



Behaviour Development Policy

SCHOOL PURPOSE AND VALUES

Students at Salisbury North R-7 School attend school to:

- Gain a quality education
- Develop and maintain friendships
- Develop social, emotional and empathetic skills
- Prepare for the future
- Contribute to a safe and caring community

All staff at Salisbury North R-7 School endeavour to create learning communities which are:

- Safe and secure
- Inclusive of all students
- Conducive to learning
- Supportive of decision making
- Free from harassment and bullying

At Salisbury North R-7 School we develop and maintain school practices that are consistent with our school values and the DECD School Discipline Policy.

Consistent Ongoing or Extreme Behaviour:

If a student's behaviour is extreme or consistently inappropriate we may:

- Contact home and arrange a meeting with parents or caregivers
- Use a range of logical consequences in school

Possible Consequences	
Classroom	Yard
• Take home	• Alternate yard program
• Suspension from school	• No recess/lunch play
• Exclusion from school	• Take home, suspension or exclusion from school

We may also refer a student to the Interagency Behaviour Support Consultant. Parents and caregivers are involved in this process, where we may ask for specialist advice and support.

Students having difficulties may ask any staff member to help or may make a time to talk to the Leadership Team to discuss any issues.

Parents and Caregivers know their children best. To assist us, we ask parents and caregivers to:

- Get to know their child's classroom teacher and pass on relevant information.
- See your child's teacher or a member of the Leadership Team if you have concerns about your child's learning or wellbeing at school.
- Model and encourage appropriate strategies to sort out problems.

RESPONDING TO STUDENT CHOICES

Some examples of how successful choices are recognised:

Classroom	Yard
• Sticker/Reward charts	• Student/Parent feedback • 'Smilies' are given out for showing school values and prizes given out for the amount of smilies collected over time. • Leadership responsibilities
• Student/Parent feedback	
• Class rewards	
• Assembly certificates	
• Prizes	
• Leadership responsibilities	

Some school responses to unsuccessful choices:

Classroom	Yard
• Reminders or Redirection	• Restricted Play
• Thinking time/Time out	• Negotiated Yard Programs
• Time out in a Buddy Class	• Grievance procedures for harassment
• Goal setting (class or individual)	
• Office Time out	• Walking with the teacher

Each one of these responses is an **intervention**, not a **punishment**, in that it gives students a chance to do some learning about responsibility, thinking or reflection and to plan for future success.

SALISBURY NORTH R-7 SCHOOL STUDENT CODE OF CONDUCT

At Salisbury North R-7 School the Student Code of Conduct is about practising our school values of **Respect**, **Friendship**, **Teamwork**, **Honesty** and **Fairness**. Our Code of Conduct is in place so that every student can be a successful learner academically, socially and personally.

At Salisbury North R-7 we believe in fostering the development of parents/caregivers, staff and community partnerships. Open communication will support successful student learning and behavioural choices.

SALISBURY NORTH R-7 SCHOOL

STUDENT CODE OF CONDUCT

RESPECT

- * I will look after myself and others by treating people the way I would like to be treated.
- * I will be polite and use manners and speak respectfully to adults and peers.
- * I will appreciate diversity across all cultures because everybody is important.
- * My teacher has the right to teach and the students have the right and responsibility to learn.
- * I will look after property that belongs to me, others and the school.

FRIENDSHIP

- * I will be kind and care for others.
- * I will include others.

I will strive to follow the Salisbury North R-7 Code of Conduct

Name _____ Class _____

Student Sign _____

Teacher Sign _____

TEAMWORK

- * I will co-operate with others.
- * I will let others join me when I am doing activities or playing.
- * I will help others.

HONESTY

- * I will do my best and have a go.
- * I will be honest and take responsibility for my mistakes.
- * I will be reliable, responsible and trustworthy.
- * I will be in charge of my behaviour and I will be in charge of how I respond.
- * I will follow the school's Anti-bullying Policy.

FAIRNESS

- * I will be open-minded and listen to others.
- * I will follow the rules of the school both in the classroom and in the yard.
- * I will share the school's equipment with other students.