

# SCHOOL CONTEXT STATEMENT

Updated: May 2017

**School number:** 0664

**School name:** Salisbury North R-7 School

## 1. General Information

School Name: **SALISBURY NORTH R-7 SCHOOL**  
School Number: 0664  
Principal: Colette Bos  
Postal Address: 38 Bagster Road, Salisbury North, 5108  
Location Address: 38 Bagster Road, Salisbury North, 5108  
Partnership: Orion  
Distance from GPO: 22km  
Kindergarten: Dorothy Hughes Kindergarten

Courier: Salisbury  
Phone Number: (08) 8258 1519  
Fax Number: (08) 8281 5862

## FEBRUARY FTE ENROLMENT

		2013	2014	2015	2016	2017
<b>Primary</b>	<b>IELC</b>	105	104	115	110	131
	<b>Reception</b>	31	49	38	34	44
	<b>Year 1</b>	38	40	49	39	37
	<b>Year 2</b>	37	38	41	54	45
	<b>Year 3</b>	39	37	45	43	51
	<b>Year 4</b>	27	47	34	39	48
	<b>Year 5</b>	30	31	36	37	41
	<b>Year 6</b>	40	38	31	35	40
	<b>Year 7</b>	41	35	42	31	37
	<b>TOTAL</b>	388	419	431	422	474
<b>School Card</b>		66	64	65	68	70
<b>ESL</b>		65	65	65	68	65
<b>Aboriginal Enrolment</b>		17	16	17	17	16

## PART B

Deputy Principal: Cassie McCaffrey  
Assistant Principal: Bruno Auzins  
School Website: [www.salisburynorth.sa.edu.au](http://www.salisburynorth.sa.edu.au)  
School Email: [dl.0664.info@schools.sa.edu.au](mailto:dl.0664.info@schools.sa.edu.au)  
Staffing Numbers: 33.8 FTE

OSHC: OSHC After School, Vacation Care Programs  
Enrolment Trends: - Numbers in the Intensive English Language Program vary widely during the year  
- Mainstream numbers are continuing to grow with ongoing enrolments throughout the year

There has been a significant increase in mainstream enrolments over the last 4 years. An increase of 80 students (20%).

## SPECIAL ARRANGEMENTS

The Dorothy Hughes Kindergarten shares our site, and operates collaboratively with the school. The school also collaborates with Bagster Community Centre in the management of projects to serve the local community. We also collaborate and share our site with an annex of the Bowden Brompton Community School. Both sites work collaboratively with Salisbury North R-7 School in a variety of ways including; attendance at assemblies to support transition from Kindergarten to Reception.

### *Year of Opening*

Salisbury North Primary and Junior Primary were established in 1953. The combined current Primary and Junior Primary was established in January 1996.

### *Public Transport Access*

Bus access is on Downton Avenue. Train access is a 15 minute walk to the Salisbury Interchange.

## **2. Students (and their welfare)**

### *General Characteristics*

Our student population features 65% School Card, 7% NEP, 65 ESL, 11% Aboriginal, 25%IELC and very high transience (approx. 40% turnover of students per year). 95% of children in our IELC program are refugees coming from over 40 different countries, many of whom are highly traumatised and require ongoing support.

### *Pastoral) Care Programs*

Extensive pastoral care programs are in place for students and families, including breakfast club for students every morning. Pastoral care initiatives are both a practical and cultural approach of all the community. Salisbury North R-7 appointed a new Pastoral Care Worker in 2017 who works with our children as a mentor, to support learning and their social and emotional needs through programs, 1:1 support and boys and girls groups.

### *Support Offered*

Our school has a whole school focus on intervention. Teachers are responsible for planning and programming for ALL of the children in their class as opposed to others taking on this responsibility e.g. Spec Ed teacher / ESL teacher or AET. Programming and planning is focused on differentiation where teachers are expected to address the diverse needs of the school population with a focus on Literacy and Numeracy development.

To support the work of teachers particularly during literacy and numeracy blocks, we have invested significant additional personnel support in classrooms Monday to Thursday between the hours of 9.15 and 1.00.

Support personnel include a Special Education Teacher, an AB Ed Teacher, Leadership team members, 35 SSO's, 6 BSSO's, a pastoral care worker. Every class teacher has at least one support person during these times. Depending on the complexity of the class (e.g. number of Aboriginal students / ESL or NEP's) some classes can have up to 4 support personnel during a lesson.)

We have up to the minute technology with all classrooms having an interactive whiteboard. There is a computer ratio of 1:1 for all students from Year 3 to Year 7. In the Early Years classrooms have sets of iPads, desktop computers and laptops to support learning with Digital Technologies.

Bus Transport is offered for New Arrivals Students

### *Student Management*

Two full time Counsellors manage a range of programs associated with student behaviour, student wellbeing and social learning. Behaviour management, anti-bullying and wellbeing programs have been critical in supporting teaching and learning at Salisbury North R-7 School. Our programs have helped to support a “culture” of high expectations of learning where students manage their behaviour and learning in a safe and supportive environment.

### *Student Government*

SWAT (Students Working Actively Together) and Wellbeing Committees meet each week. Our student committees play an active role in decision making in the school. There is student representation on Governing Council. They put proposal to Governing Council for discussion and voting. They have equal voting rights as the adults. Student voice is highly valued and has a meaningful place in our school.

### *Special Programmes*

A strong focus on a range of innovative literacy and numeracy practice operates across the school. These programs incorporate whole school Reading and Writing assessments. Accelerated Literacy, ESL Methodologies and Oral Language. Coordinated early intervention programs include Rocket Reading, Special Education support, Speech and Coordination program. We have also focussed Professional Learning on Wellbeing this has included Positive Education, Relationships and a focus on Mindfulness and Resilience.

## **3. Key School Policies**

Site Learning Plan and other key statements or policies

Our Site Learning Plan focuses on three strategic priorities:

- Curriculum and Pedagogies for Engagement
- Performance and Development
- Wellbeing and Engagement

### *Recent Key Outcomes:*

Staff at Salisbury North R-7 have undertaken significant professional development over the last few years. PD has included, How Language Works, TESMC, UBLD's, Differentiation with a focus on using data sets (Running Records, PATR, PATM), Spelling. We complete a Whole School Writing Assessment each year using ESL Scales. A coaching model has been established for Literacy and Numeracy. An on-going weekly Professional Development program has been established.

The External Review report in 2016 stated that Salisbury North R-7 School has a strong collaborative culture where teachers use structured time for ongoing professional learning directed at supporting students. A culture of improvement is characterised by effective use of data-informed decision-making in planning and interventions.

## **4. Curriculum**

### *Subject Offerings*

Specialist programs are offered in Physical Education, Drama, Science, Art and Aboriginal Languages. A Choir operates and the school participates in the annual Music Festival each year.

### *Special Curriculum Features*

All 23 classes offer an Accelerated Literacy program to support student's literacy engagement and achievement. Accelerated Literacy, based on the work of Brian Gray, Wendy Cowey and David Rose, has been implemented at Salisbury North for the past Thirteen years with very positive results, especially for Aboriginal and ESL students.

### *Teaching*

Assessment for Learning is our focus with data used to differentiate learning opportunities for students. There is an expectation that all teachers work collaboratively to deliver curriculum. Our pedagogy involves a collaborative teaching and learning cycle. We have an emphasis on supporting learners to enter the discourse of schooling, learning and behaviour through explicitly teaching social skills within our curriculum.

### *Assessment Procedures and Reporting*

We have whole school assessment procedure including timelines to gather data that informs our programming, planning and early intervention. Assessment and reporting practices support our students to set learning and behaviour goals. The emphasis on students as reflective learners and parents as partners in the education of their children is a high priority. Written reports are sent home at the end of term 2 and 4.

### *Joint Programmes*

- A high level of collaboration occurs across the local Orion Partnership of Schools.
- We have an established "Us Salisbury Mob" project that involves the leaders and ECEO's from 6 Salisbury Schools working together to support Aboriginal students achieve above Standards.
- There is an expectation that mainstream and IELC classes work together with their nominated "Buddy Class" This program is highly valued by all staff and supports out strong commitment to building an inclusive and diverse culture in our school.

## **5. Sporting Activities**

The school participates in a wide variety of SAPSASA District competitions. The Salisbury North Football Club is across the road from the school and is a focal point for many community activities. A large percentage of our students play for the Salisbury North Football club. The school runs a PE Fun Day each year as an alternative to a competitive Sports Day. This is highly successful and has tremendous support from the community. After School Sport is offered each week.

## **6. Staff (and their welfare)**

### *Staff Profile*

The staff profile includes many recent graduates. Staff turnover is low with many staff being here over 10 years. We have almost 40 support staff.

### *Leadership Structure*

Principal, Deputy Principal, Senior Leader (IELC), 2 School Counsellors, Teaching and Learning Coordinators. Salisbury North is committed to growing and developing leadership capacity. The leadership team shares roles and responsibilities across both Mainstream and New Arrivals classes.

### *Staff Support Systems*

There is an expectation that all staff work in collaboration with others. Peer support, collaboration and mentoring are a strong feature of staff interactions. Performance and Development processes are focused on our Site Improvement Plan. Staff meet in teams at least 3 times a term. Salisbury North R-7 School aims to have Junior Primary classes of less than 20 students and Primary around 25 students.

### *Performance Development*

Staff at Salisbury North R-7 identify strongly as part of a dynamic learning community. Consequently, professional learning, participating in further study and mentoring activity are highly valued. Performance development is recognised as an ongoing conversation that contributes to staff learning and growth. Staff at Salisbury North collaborate with colleagues to work towards optimal learning outcomes for students.

## **7. Incentives, support and award conditions for Staff**

## **8. School Facilities**

### *Buildings and grounds*

The school was built as three open space units in 1976. In 2010 these open spaces were refurbished to accommodate separate classrooms. Two quad block transportable buildings were also refurbished in 2010. The administration area was redeveloped in 2001. A school hall and gymnasium were completed in 2007. An undercover outdoor learning, sandpit and "turf on all asphalt areas were completed in 2010.

A deliberate decision was made to ensure Mainstream and NAP classes are co-located in all buildings to promote cross cultural opportunities.

### *Cooling*

All classrooms are air conditioned.

### *Specialist Facilities*

Specialist programs in Science, PE and the The Arts are supported with specialist facilities. The school hall has enhanced the PE program. There are one computer suites available.

### *Student Facilities*

Student facilities include specialist teaching areas, basketball and netball courts, play equipment under solid shade structures and a large oval and soccer pitch. Special inside activities occur for students at lunchtime including, Nunga room (games), gym activities, art, library, computing and netball.

### *Staff Facilities*

The staffroom area was upgraded in 2001. A well-equipped teacher resource room was completed in 2007 to support teacher collaboration and planning.

Access for students and staff with disabilities: Yes  
Access to bus transport: Yes

## **9. School Operations**

### *Decision Making Structures*

All staff work on a range of committees that reflect the curriculum, special programs and specific needs of the school. Each committee has responsibility for a range of aspects including staff or community professional learning, budget management and information sharing. A Planning Committee meet weekly, where this is an opportunity for staff to raise any concerns or other issues from particular staff members. These issues or concerns may be taken to admin meetings or general staff meetings for discussion / decisions. These collaborative and democratic structures allows for a diverse range of voices to influence decision-making processes.

Regular Publications: School Newsletter

School Financial Position: The school is in a sound financial position.

## **10. Local Community**

### *General Characteristics*

Our community is a strong, proud and loyal group. Many parents attended this school as students themselves. We are in an area with a high Housing Trust occupancy and a very high level of transience.

### *Parent and Community Involvement*

Governing Council and parent volunteers are active in the school. Two SSO's have been appointed to drive our Parent Engagement Strategy at Salisbury North R-7, this has resulted in morning and afternoon teas to increase our Parent Engagement.

### *Feeder Schools*

Dorothy Hughes Kindergarten is our main feeder centre for new reception students. Salisbury High School and Paralowie R-12 School are the main destinations for our exiting year seven students.

### *Other Local Care and Educational Facilities*

Bagster House provides care facilities including Playgroup and Parenting workshops.

### *Commercial/industrial and Shopping Facilities*

The school is located on Bagster Road, which is the main shopping precinct of Salisbury North. This street offers a supermarket, range of specialty shops and a medical centre.

### *Other Local Facilities*

The Bagster Community House is close by, as are several other community facilities such as the Salisbury North Football Club.

Availability of staff housing: No

### *Local Government Body*

Salisbury Council is strongly committed to community development projects in the area.