



**SALISBURY
NORTH
PRIMARY
SCHOOL**



**Government
of South Australia**
Department for Education

Postal address: 38 Bagster Road
Salisbury North SA 5108

Ph: (08) 8258 1519

Fax: (08) 8281 5862

Email: dl.0664.info@schools.sa.edu.au

Our School Vision: Our students will be successful, confident citizens who will be resilient, life-long learners able to determine their own futures.

Our School Values:

Respect

Honesty

Friendship

Teamwork

Fairness

Dear Families,

A huge welcome to all new children, families and staff. We are so pleased that you have chosen to join the Salisbury North family and community and look forward to getting to know your strengths and interests.

During the first few weeks of the year we have been spending a significant amount of time on building relationships and collaboration. We invite you to also do the same by reading the large amount of communication being sent out by classes, attending assemblies when they begin again and the acquaintance night, volunteering time across the school, joining Governing Council or saying hello when we see you. We believe collaborative relationships underpin great learning and high performing schools and our aim is for every student, family and staff member to feel a strong sense of belonging at our school.

We look forward to either getting to know you or further extending our relationship with you.

This week we show case our amazing BSSO (Bilingual School Services Officers) staff members who work across our school in supporting children from different language groups to learn English. If you would like to speak with anyone of them, they can be contacted on the following days:

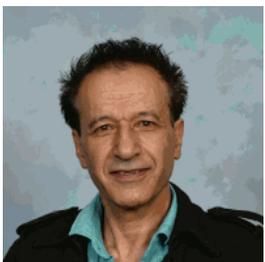
BSSO times and photos with language group they speak.



Chuda Bhattarai speaks Nepali and works on Tuesday's and Wednesday's 9am-2:30pm.



Sui Hlei Sung speaks Burmese and works Thursday's 9am-2:30pm.



Masoud Abrahamzadah speaks Farsi, Dari, Pashto and Hazaraghi and works Wednesday's 9am-2:30pm



Amal Ghanem speaks Arabic and works Friday's 9am-2:30pm.

Our School Improvement and Aboriginal Learner Achievement Plans

Staff have formed IMPACT teams to develop and monitor the actions for our Site Priorities for 2022. This year the school has 2 priorities and 2 focus areas. The school priority is: Literacy and Mathematics Improvement and the focus areas are: Wellbeing and Parent Engagement. Plans being developed and will be available for viewing on the school's website and SEESAW class accounts in the next 2 weeks under a section entitled "**school improvement**".

In 2022 the Wellbeing focus group will be looking at further developing individual learning plans, becoming a TRAUMA sensitive school and improving attendance and student leadership. This focus area is being supported by the wellbeing leader (Vicki Warrick) and a staff implementation team.

Our reading focus will be led by Mr Parente and Ms Scott and the leadership team. We will be focusing on *training for parents, new staff* and implementing a *whole school literacy commitment*.

This School Improvement area of Reading is focused on improving students reading outcomes in the following 6 areas:

1. Phonological Awareness
2. Phonics
3. Vocabulary expansion
4. Fluency
5. Comprehension and
6. Oral language

Critical to all of these areas is "Active Home Involvement" and close monitoring of students' improvements in reading. We need your help in supporting our schools reading plan in a range of ways and will be hosting a night time community workshop. We are asking all families to join us in helping all our children to be excellent readers and effective life users of English by having them read every night for at least 5- 10 **minutes. This doesn't have to be an adult. It could be reading to a sibling or out loud.**

We also would like all children from years 1 – 6 to be learning their number facts every night. This includes addition, subtraction, multiplication and division to 12 before year 5. Children can read them from a sheet, borrow flashcards from us at the school or copy them nightly down.

We look forward to seeing you at the parent workshops in the near future.

2022 Attendance Expectations for all students and families

Our school had a good attendance record of over 90% But we need your help to improve on this record and to enhance learning opportunities for all children by *achieving over 95% attendance by all classes this year.*

Last year we had some concerns that a number of children were arriving at school after the bell on a regular basis and this has been a pattern again so far this year.

We view this as a matter that can have quite serious effects on the education of those children, the other children in the class and the teacher concerned.

Late child: Children who often arrive late can be disadvantaged in a number of ways.

They may feel embarrassed, awkward, uncertain or unhappy because they are being made to be different. They miss instructions, information and knowledge about what is happening and have to "catch up" somehow. Students miss out on "special programs" and SSO/BSSO support that are conducted in the morning. They start off the day unsettled and on the wrong foot and often in a negative frame of mind. They often take a while to settle down and become positive about their learning.

Other children: Children arriving late have an unsettling effect on the rest of the class, which is attempting to settle into daily organization, routines and even lessons. Because late children do not arrive all at once, the interruptions go on until the last child is settled. Children arriving late often have things that need to be done prior to them joining the group and this causes more disruption. At other times the child must wait until the teacher is available and some important issues can be forgotten.

The teacher: The teacher is obliged to provide a range of instruction each day. Our day begins at 8:30 with organizational issues being dealt with before 9:00. Teachers become increasingly frustrated when late children interrupt the planned routines, disrupt the beginning of the day, embarrass the child concerned or cause the teacher to stop teaching to deal with any issues involved. This issue along with absenteeism and early withdraw from class is a priority with our school and the Department for Education which **recognizes the negative effects it has on children's education.**

We are all human. We know that cars breakdown, crises occur, that children can be difficult to organize, dress, clean, have breakfast, and get to school. We are also able to accept that children will be late on the odd occasion because of unforeseen circumstances, but arriving late or not at all on a regular basis places the child/student at risk in their learning and social and emotional development.

Please help us to support your child's healthy development and to flourish by ensuring your child is at school between 8.30am and 8:45am each day and has a 95 – 100% attendance record. Thank you for your attention to this critical wellbeing matter.

If you are having any difficulty at all in getting your child to school on time, please speak to Vicki Warrick (wellbeing leader) through the front office as she can support you to make a plan.

How to make a complaint respectfully.

During the course of your child's school years, you may have cause to make a complaint about an issue you feel is adversely affecting your child's education. We are committed to ensuring that all complaints - whether they relate to a school staff member or a school's operations - are dealt with in a fair and equitable manner. When making a complaint, you have a responsibility to:

- provide complete and factual information in a timely manner in writing to the teacher or front office. There is also a form you can complete if you have a complaint
- deliver your complaint in a nonthreatening manner – swearing, ranting, snide comments and or behaviour that is rude will not be tolerated.
- not make frivolous or vexatious complaints or include deliberately false or misleading information.

In most instances, staff members are told of complaints made about them and offered the right of reply. A complainant also has the right to have a support person throughout the process.

The following five-step procedure assists parents, guardians, staff and school personnel in reaching an outcome that is in the best interests of the student:

1. *Discuss your complaint with the class teacher*

If your complaint is with your child's teacher or an issue concerning your child's experience at school, make an appointment with that teacher as soon as possible through SEESAW or the school administration to resolve the problem at this level.

The teacher will make a record of the complaint and report your meeting and any outcomes to the principal, assistant principals or wellbeing leader. Where the teacher has been approached but the **issue remains unresolved, make an appointment with the school's wellbeing or social inclusion leaders**(Vicki Warrick and Paul Cafcakis) to discuss the issue further.

2. *Discuss your complaint with the principal*

If your complaint is related to the school more generally, you should raise your complaint directly with the principal. The principal will make a record of your complaint and work with you to resolve the issue. Issues outside of school grounds are to be managed as such and should be taken up with the appropriate authorities e.g. parking, school crossing etc is the councils role.

Complaints to the principal may be lodged by telephone, writing or in electronic format. Email addresses can be accessed through the website.

3. *Contact the Education Director – Ms Sue George-Duif.*

If you have discussed the issue with the principal and still feel that your complaint has not been addressed, you have the right to contact the Education Director who is the supervisor of the principal and oversees activities of schools.

Complaints may be lodged by telephone or in writing. Complaints should be specific in detail, and outline the steps taken to date to resolve the issue.

When you contact the Para Hills office you will be advised that your name and the nature of your issue will be reported back to the principal of your school. Staff at the Para Hills office will attempt to resolve the issue.

4. *Complaint still not resolved?*

If you feel that your issue has not been resolved through the Para Hills office process, you have a further right to make a complaint to the central office.

This detailed information about how to effectively resolve a complaint is expected to be used by all parties associated with a school and we always aim to resolve matters in a satisfactory way.

2022 Governing Council Meetings and AGM

Thankyou to the families who attended the recent Annual General Meeting of the school. It was great to see so many multicultural families present. The Governing Council meets in weeks 4 and 8 of each term and discusses the school and how to keep it improving. The committees we will be needing your help on are the following: Finance and Canteen. Your representation on these committees is most welcome, so please keep your eye out in the newsletter for upcoming meetings. Please also remember that unless notified otherwise, all Governing Council meetings are open and observers are more than welcome to attend. Meetings commence at 5.45 with a 8.00 pm close – or earlier when possible.

We look forward to seeing at least two reps from every class present to ensure a diversity of parent/caregiver voices in our school's decision making.

Our next Governing Council meeting is scheduled for: March 23rd 2022

School Fees

*School fees have been invoiced and posted, due date for payment is end of March, 2022 or contact Dianna Clark for a payment plan. School Card Application Forms are also available from the front office. **We will be forwarding these as well via your child's takehome communication/diary. Please call if you need any support with completing the form as they are quite difficult.***

Children's medication and health care support plans

Over the past few weeks we have also reviewed our full student health care plans and found quite a lot of medication out of date. The front office staff will be in contact with you via telephone to provide you with the forms you need to update your child's medication. Please do not hesitate to come and see us if you need any support with this matter as well.

Please return the health care forms with the labelled medication as soon as possible to the front office.

Contact details updated:

Thankyou to the many families who have updated their contact details as we have been forwarding quite a lot of communication this term **and we don't want anyone to miss out. If you have NOT provided us with your** and an emergency persons contact details it is a requirement this week you do to ensure we can contact you if any matter occurs at school for your child.

Changes to COVID and school events

Our school COVID cases have decreased significantly, due to all families following the directions of the school, education department and SA health. Thankyou so much for all your support during the past few weeks as it has definitely tested my skills and resilience. I could not have done it without your support and kindness.

From week 6 onwards we are able to begin returning slightly to normal with some school events re opening.

Please continue to follow the following COVID safety plan for our school to ensure we can proceed with school events.

1. **Don't forget to sign into the school using the QR codes available at the door of every classroom/room if** you are joining us for any events or supporting in any way.
2. Social distancing is a must – we have been informed that if events proceed they must be done in small groups and with the social distancing in place.
3. Do not attend the site if you or your child has mild COVID 19 symptoms
4. Wash your hands before attending the site as well as sanitise on arrival.
5. Masks are to be worn by all adults at all events.
6. Appointments with class teachers must be made in advance and via SEESAW or telephoning the front office. Families do not have to sign in if you are simply dropping off or picking up your child, but if you are staying for an appointment or meeting with a staff member, then you must use the QR COVID tracing system.

The events that will be occurring this term now are:

1. Aboriginal languages has already begun and will continue
2. Governing Council in week 8 – in the new staffroom
3. Student fun events such as Pyjama day on Friday the 18th March – we held our school clean up Australia Day last Friday and it was a huge success with the children excited to be participating.
4. SAPSASA events – last week we had the following students participate in the SAPSASA swimming and did a brilliant job. Congratulations to Paige, Luigi and Lachlan Gully who represented our school. The next SAPSASA event is boys football and girls netball
5. Pupil Free Day for staff training will go ahead on Friday the 1st of April. Students do not attend on this day.
6. Acquaintance night – we have decided to reschedule this important get to know you event for Wednesday the 30th of March from 5.30 onwards. More to come out soon about this great way to get to know your teacher and class.
7. Harmony Day Monday the 21st of March week 8 will be a whole school celebration with children allowed to wear their traditional costumes/clothing.

We look forward to seeing you all at Acquaintance night in week 9. Keep safe and thank you for everything you are doing for our school to be a great place.

Kind Regards

Catherine, Paul, Stefan and Vicki

Regards,

Catherine, Stefan, Paul and Vicki



SAPSASA

Congratulations to these 3 students who participated in SAPSASA Swimming:



Lachlan swam the 50m freestyle and came 4th in his race.



Luigi swam the 50m freestyle and came 6th in his race.



Paige swam the 50m backstroke coming 4th, 3rd in the 50m butterfly and 4th in the 50m breaststroke. Paige broke her personal best swimming times in all her events.

Clean Up Day





Salisbury North R-7 School Events Calendar Term 1, 2022

Week 0	24th January	25th January	26th January	27th January	28th January
			Public Holiday Australia Day		Better Together PD: All Staff 10 -12:15
Week 1	31st January	1st February	2nd February	3rd February	4th February
	Premier's Reading Challenge begins 	Ngarrindjeri Language	Ngarrindjeri Language	Nunga Boys and Girls Group L5/6	
Week 2	7th February	8th February	9th February	10th February	11th February
	9.15 – 11am Nunga Room Aboriginal Families Narrative Training & Development Healthy Lunch Box Week	Ngarrindjeri Language Aq. Night R-2 4-6pm	Ngarrindjeri Language	Nunga Boys and Girls Group L5/6	Maths Competition Assembly Awards for 2021 International Days of Women and Girls in Science
Week 3	14th February	15th February	16th February	17th February	18th February
	9.15 – 11am Nunga Room Aboriginal Families Narrative Training & Development	Ngarrindjeri Language Aq. Night 3-6 4-6pm	Ngarrindjeri Language	Nunga Boys and Girls Group L5/6	
Week 4	21st February	22nd February	23rd February	24th February	25th February
	9.15 – 11am Nunga Room Aboriginal Families Narrative Training & Development First Aid Training R-6	Ngarrindjeri Language First Aid Training R-6	Ngarrindjeri Language	Nunga Boys and Girls Group L5/6	
Week 5	28th February	1st March	2nd March	3rd March	4th March
	Education Leaders Day	Ngarrindjeri Language Leaders Summit	Ngarrindjeri Language Annual General Meeting 5.45pm	Nunga Boys and Girls Group L5/6	School Clean-up Day (Clean up Australia day 6 th March)
Week 6	7th March	8th March	9th March	10th March	11th March
		Ngarrindjeri Language Internationals Women's Day	Ngarrindjeri Language	Nunga Boys and Girls Group L5/6	
Week 7	14th March	15th March	16th March	17th March	18th March
	Public Holiday Adelaide Cup Day	Ngarrindjeri Language	Ngarrindjeri Language	Nunga Boys and Girls Group L5/6	Pyjama Day (for World Sleep day) Gold Coin Donation
Week 8	21st March	22nd March	23rd March	24th March	25th March
		Ngarrindjeri Language World Water Day	Ngarrindjeri Language Governing Council meetings 5.45pm	NAPLAN Practise Test Nunga Boys and Girls Group L5/6	Earth Hour day
Week 9	28th March	29th March	30th March	31st March	1st April
	Years 4 -6 To begin 2022 Wellbeing and Engagement Collection (WEC)	Ngarrindjeri Language	Ngarrindjeri Language ATSI Families Get together night Acquaintance Night 5:30pm onwards	Nunga Boys and Girls Group L5/6	Pupil Free Day
Week 10	4th April	5th April	6th April	7th April	8th April
		Ngarrindjeri Language	Ngarrindjeri Language	Nunga Boys and Girls Group L5/6	Aboriginal Health Screening "Watto Purrunna" 9am-2pm R-2 SAPSASA Boys Football Girls Netball
Week 11	11th April	12th April	13th April	14th April	15th April
		Ngarrindjeri Language	Ngarrindjeri Language	Talent Show Casual Clothes Day gold coin donation to a charity End of Term: early dismissal. Students to be collected at 1:55pm	Public Holiday Good Friday

Salisbury North R-7 Events Calendar Term 2, 2022

Week 1	2nd May	3rd May	4th May	5th May	6th May
	9.15 – 11am Nunga Room Aboriginal Families Narrative Training & Development	Ngarrindjeri Language	Ngarrindjeri Language	Special Person's/Carer Day Nunga Boys and Girls Group L5/6	Dancify begin 
Week 2	9th May	10th May	11th May	12th May	13th May
	9.15 – 11am Nunga Room Aboriginal Families Narrative Training & Development	Ngarrindjeri Language NAPLAN online begins: Years 3, 5	Ngarrindjeri Language	Nunga Boys and Girls Group L5/6	SAPSASA Cross Country 
Week 3	16th May	17th May	18th May	19th May	20th May
	9.15 – 11am Nunga Room Aboriginal Families Narrative Training & Development	Ngarrindjeri Language	Year 6 Aquatics Ngarrindjeri Language	International Numeracy Day Nunga Boys and Girls Group L5/6	World Bee Day  NAPLAN online Concludes: Years 3, 5
Week 4	23rd May	24th May	25th May	26th May	27th May
		Ngarrindjeri Language	Ngarrindjeri Language Governing Council meetings 5.45pm	 Nunga Boys and Girls Group L5/6	
Week 5	30th May	31st May	1st June	2nd June	3rd June
	National Reconciliation Week	Ngarrindjeri Language Nature Play Incursion JP All week	Ngarrindjeri Language	Nunga Boys and Girls Group L5/6	SAPSASA Boys Netball/Girls Soccer 
Week 6	6th June	7th June	8th June	9th June	10th June
		Ngarrindjeri Language	Ngarrindjeri Language World Ocean Day	Nunga Boys and Girls Group L5/6	Pupil Free Day
Week 7	13th June	14th June	15th June	16th June	17th June
	Public Holiday Queen's Birthday	Ngarrindjeri Language Life Ed Van - starts	Ngarrindjeri Language	Nunga Boys and Girls Group L5/6 SAPSASA STATE Cross Country	
Week 8	20th June	21st June	22nd June	23rd June	24th June
		Ngarrindjeri Language	Ngarrindjeri Language Governing Council meetings 5.45pm	Nunga Boys and Girls Group L5/6	Life Ed Van fortnight  Finishes
Week 9	27th June	28th June	29th June	30th June	1st July
		Ngarrindjeri Language	Ngarrindjeri Language ATSI Families Get together night	Nunga Boys and Girls Group L5/6	Plastic FREE July starts 
Week 10	4th July	5th July	6th July	7th July	8th July
	NAIDOC Week	Ngarrindjeri Language 100 days of School Celebration	Ngarrindjeri Language	Aboriginal Performance "Troubie" R-6 Session 1: 10am Session 2: 11.30 Nunga Boys and Girls Group L5/6	Talent Show Casual Clothes Day gold coin donation to a charity End of Term: early dismissal. Students to be collected at 1:55pm

Salisbury North R-7 School Events Calendar Term 3, 2022

Week 1	25th July	26th July	27th July	28th July	29th July
		Kaurna language	Kaurna language Gymnastics Hypo Gym 10 Week Program to start	Gymnastics Hypo Gym	
Week 2	1st August	2nd August	3rd August	4th August	5th August
		Kaurna language	Kaurna language Australian Maths Competition starts Gymnastics Hypo Gym	National ATSI Children's Day Gymnastics Hypo Gym	Australian Maths Competition finishes
Week 3	8th August	9th August	10th August	11th August	12th August
		Kaurna language	Kaurna language Year 5/6 Camp – Victor Harbor  Gymnastics Hypo Gym	Year 5/6 Camp – Victor Harbor Gymnastics Hypo Gym 	Year 5/6 Camp – Victor Harbor 
Week 4	15th August	16th August	17th August	18th August	19th August
	National Science Week begins – Theme: Glass more than meets the eye  DENTAL for SCHOOLS South Australia Dental clinics R-6	Kaurna language	Kaurna language Governing Council meetings 5.45pm Gymnastics Hypo Gym	Gymnastics Hypo Gym	International Orangutan Day
Week 5	22nd August	23rd August	24th August	25th August	26th August
	Book Week Begins Theme: Dreaming with eyes open  Dental clinics R-6	Kaurna language	Kaurna language Gymnastics Hypo Gym	Gymnastics Hypo Gym	SAPSASA Girls Football/Boys Soccer
Week 6	29th August	30th August	31st August	1st September	2nd September
	Literacy and Numeracy Week	Kaurna language	Kaurna language Gymnastics Hypo Gym	Special Person's/Carers Day Indigenous Literacy Day Gymnastics Hypo Gym	Pupil Free Day
Week 7	5th September	6th September	7th September	8th September	9th September
		Kaurna language	Kaurna language Gymnastics Hypo Gym	International Literacy Day Gymnastics Hypo Gym	
Week 8	12th September	13th September	14th September	15th September	16th September
		Kaurna language	Kaurna language Governing Council meetings 5.45pm Gymnastics Hypo Gym	Gymnastics Hypo Gym	Sports Day
Week 9	19th September	20th September	21st September	22nd September	23rd September
		Kaurna language	ATSI Families Get together night Kaurna language Gymnastics Hypo Gym	SAPSASA Tag Rugby Gymnastics Hypo Gym	SAPSASA Tag Rugby
Week 10	26th September	27th September	28th September	29th September	30th September
		Kaurna language	Kaurna language Gymnastics Hypo Gym	Gymnastics Hypo Gym 10 week program to conclude	Talent Show Casual Clothes Day gold coin donation to a charity End of Term: early dismissal. Students to be collected at 1:55pm Dress up in your Sport teams favourite colours

Salisbury North R-7 School Events Calendar Term 4, 2022

Week 1	17th October	18th October	19th October	20th October	21st October
	Design and Technology Week	Kaurna language	Kaurna language		
Week 2	24th October	25th October	26th October	27th October	28th October
		Kaurna language	Kaurna language		10/10 Cricket SACA SAPSASA National Bandana Day World Teachers Day
Week 3	31st October	1st November	2nd November	3rd November	4th November
		Kaurna language	Kaurna language		Pupil Free Day
Week 4	7th November	8th November	9th November	10th November	11th November
		Kaurna language	Kaurna language Governing Council meetings 5.45pm		
Week 5	14th November	15th November	16th November	17th November	18th November
	National PE Week	Kaurna language	Kaurna language		
Week 6	21st November	22nd November	23rd November	24th November	25th November
		Kaurna language	Kaurna language		
Week 7	28th November	29th November	30th November	1st December	2nd December
		Kaurna language	Kaurna language	End of Year Concert?	School Closure
Week 8	5th December	6th December	7th December	8th December	9th December
	Swimming Week?	Kaurna language	ATSI Families Get together night Kaurna language Governing Council meetings 5.45pm	National Hour of Code	
Week 9	12th December	13th December	14th December	15th December	16th December
		Kaurna language Year 6 Graduation?	Kaurna language Inflatable Fun day?		Casual Clothes Day gold coin donation to a charity End of Term: early dismissal. Students to be collected at 1:55pm Disco 