



**SALISBURY
NORTH
PRIMARY
SCHOOL**



Government
of South Australia
Department for Education

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Salisbury North Primary School Newsletter Term 1, Week 6 2023

*Our School Vision: Our students will be successful, confident citizens who will be resilient,
life-long learners able to determine their own futures.*

Our School Values:

Achievement

Responsibility

Teamwork

Respect

Honesty

Dear Parents and Carers,

I hope this newsletter finds you well. It's hard to believe that we're already half way through the first term of 2023!

Firstly, I would like to express my gratitude to all the families who attended our Acquaintance Night and Annual General Meeting (AGM) in Week 4. It was great to see so many familiar faces and meet some new ones. Your involvement in our school community is greatly appreciated and we look forward to seeing you at future events.

As we move beyond the half way point of Term 1, I would like to remind all families of the importance of wearing their school uniform to school. Navy blue and white are our school colours. The school uniform helps to foster a sense of belonging and pride in our school. Please ensure that your child is wearing their uniform correctly and that all items are labelled with their name.

I would also like to remind parents and guardians that the National Assessment Program - Literacy and Numeracy (NAPLAN) testing will begin in Week 7 for Year 3 and Year 5 students. These tests provide important information on your child's academic progress and it is important that they attend school on the scheduled testing days. Please ensure that your child is well rested and has a healthy breakfast on these days.

Our school assemblies are held on Monday afternoons in Weeks 3, 6 and 9. These assemblies provide an opportunity for our students to showcase their learning, celebrate their achievements and learn about upcoming events. We have loved seeing families attend and support our assemblies, and we encourage you to continue to do so.

Thank you for your continued support of our school. Together, we can create a vibrant and thriving learning community for our students.

Enjoy a safe and restful long weekend.

Sincerely,



Stefan Parente



Salisbury North Primary School has been selected to be part of a pilot to implement the school-wide Positive Behaviour for Learning (PBL) framework.

What is Positive Behaviour for Learning?

Positive Behaviour for Learning (PBL) is an evidence-based framework that supports equity and improved learning outcomes for students.

The PBL framework has been implemented in schools across Australia and the United States for more than 20 years.

The PBL framework brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. Our school will:

- develop school-wide behaviour expectations
- explicitly teach these expectations and establish clear and consistent boundaries
- acknowledge positive student behaviour
- consistently address behaviour of concern
- monitor student outcomes and use data to inform decision making.

The PBL framework helps schools teach behaviour skills proactively, and address behaviours of concern without immediately resorting to exclusionary discipline, such as office referrals, take home and suspension.

The PBL framework and resources will consider the needs of neurodiverse learners when implementing the PBL practices and any adjustments that might be required for individuals.

What is the PBL pilot?

The school wide PBL framework will be piloted in 41 public schools over a period of 3 years. The PBL project includes:

- 15 schools in phase 1 – from term 4, 2022
- another 26 schools in phase 2 – from term 1, 2023.

The Department for Education has selected schools to participate in the pilot based on a range of factors, including location, school readiness, demographics, site type, and varying exclusionary rates.

What do you need to do?

There is nothing you need to do but, you may hear updates from us about how we are implementing the PBL framework at our school and the outcomes and benefits for your child/children.

For more information about the Behaviour for Learning (PBL) framework, visit www.education.sa.gov.au/PBLframework

Kind regards,

Principal - Stefan Parente

NAPLAN Testing

Dear families,

As we hit the half-way point of term 1 we also edge closer to NAPLAN for our year 3 and 5 students. The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

It is a nationwide measure through which parents/carers, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

The tests support monitoring and evaluating of the performance of schools and school systems in these fundamental capabilities. They also provide schools, states and territories with information about how education approaches are working, areas to be prioritised for improvement, and those schools requiring support in the teaching and learning of literacy and numeracy.

The results can assist teachers by providing additional information to support their professional judgement about students' levels of literacy and numeracy attainment and progress.

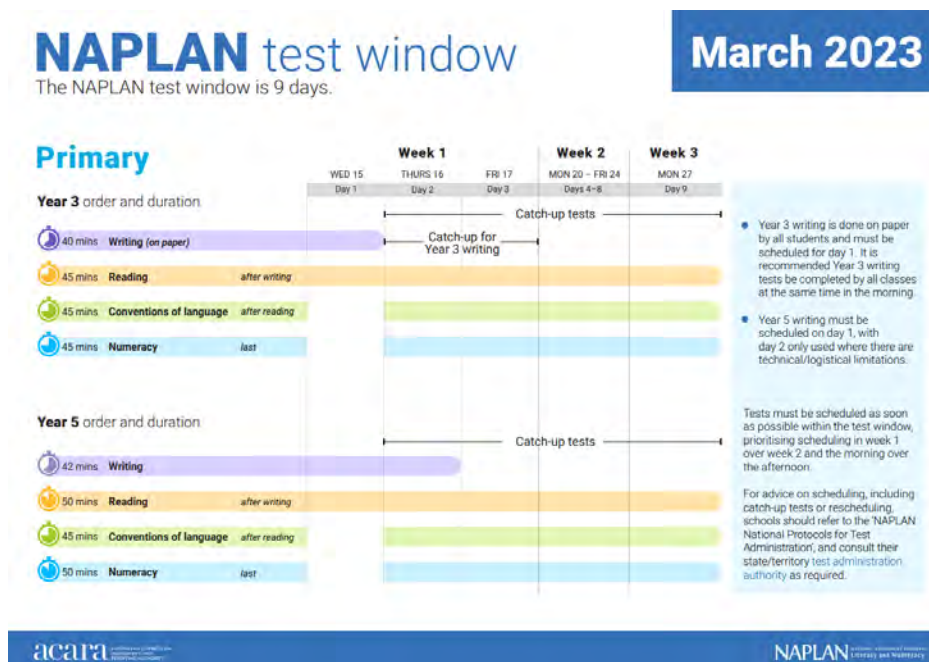
NAPLAN tests are one aspect of each school's assessment and reporting process and do not replace the extensive, ongoing assessments made by teachers about each student's performance. Each teacher will have the best insight into their students' educational progress. Parents/carers can use NAPLAN reports, along with other school assessment reports, to discuss their child's strengths and areas for improvement with their teacher.

NAPLAN is made up of tests in the 4 areas (or 'domains') of:

- reading
- writing
- conventions of language (spelling, grammar and punctuation)
- numeracy

This year, the Department for Education has changed the timeline for NAPLAN to Term 1. The NAPLAN 9-day test period will be in week 7, term 1 – Wednesday 15 March until Monday 27 March 2023 (weeks 7 – 9)

The following extract from the Department for Education highlights the NAPLAN test window:



Next week, we will be following the timetable below when delivering our assessments:

Year 3
Week 7

Time	Wednesday 15 th March	Thursday 16 th March	Friday 17 th March
9.20 – 10.00	Writing		
9.20 – 10.05		Reading	
9.20 – 10.05			Conventions of Language

Week 8

Time	Tuesday 21 st March
9.20 – 10.05	Numeracy

Year 5
Week 7

TIME	Wednesday 15 th March	Thursday 16 th March	Friday 17 th March
9.20 – 10.02	Writing		
9.20 – 10.10		Reading	
9.20 – 10.05			Conventions of Language

Week 8

Time	Tuesday 21 st March
9.20 – 10.10	Numeracy

More information will be sent out specifically for year 3 and 5 students, which also indicate when catch-up sessions will be held. If you have any questions or queries, please don't hesitate to contact me.

Thanks,

Kind regards,



Paul Cafcakis
Assistant Principal

Assembly Awards: Congratulations to all of our Assembly Award winners from week 6!



Crossing and Parking

Dear Parents/Carers,

We would like to take this opportunity to remind all families about the correct crossing and parking procedures when arriving at, or leaving from Salisbury North Primary School.

We have received phone calls from concerned members of the public who have witnessed unsafe crossing and parking methods, and students riding bikes without helmets. We have also been contacted by the council, who are concerned for the public's safety and who will be surveying traffic around our school and issuing fines to individuals violating the rules.

The safety of our school community is extremely important. Please support us by modelling and encouraging correct crossing and parking practices with your child/ren.

Please remember to cross Bagster Road at the pedestrian activated traffic lights and to only park in areas in which you are permitted to do so.

Offences most commonly reported to us, and the fines they may incur are listed below:

- Not using the pedestrian activated traffic lights may result in a \$148 fine for 'Jaywalking'.
- Stopping/parking on the yellow dashed line outside the gates on Rolleston Avenue may result in a \$240 fine as it is a bus zone, as stated on 2 signs.
- Stopping/parking on a solid yellow line may result in a \$202 dollar fine.
- Stopping/parking in a way that blocks someone's driveway may result in a \$169 fine.
- Stopping/parking alongside an already stopped/parked car (double parking) may result in a \$200 fine.
- Riding a bicycle without a helmet may result in a \$209 fine.

We do not want to see our families being fined for these offences, but the council will be enforcing these rules.

Remember that it is the community's collective responsibility to keep our students and their families safe. Let's work together on this.

Kind regards,

The Leadership Team.

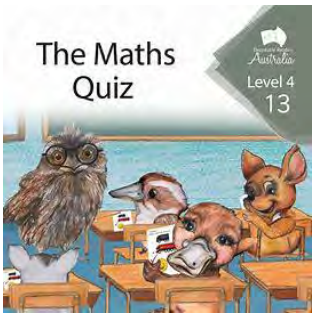


Home Readers

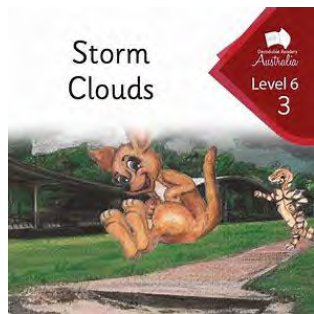


You may have noticed that we have changed the type of reader we are sending home for our students to use for reading practice. Previous years, schools were given readers which were based upon a reading level. The levelled readers contained words which did not support to learn to read with correct strategies. Many of these levelled books forced students to guess words by looking at the pictures on the page or at the shape of the word.

We will no longer send levelled readers home. What we are sending home now are readers called *decodables*. Decodable readers contain the specific letter-sound correspondence students have been learning in class.



Decodables provide students with the opportunity to use reading skills taught in class such as segmenting and blending skills in order to develop automaticity, or the ability to recognise words quickly and effortlessly, and experience independent reading success. Providing children with opportunities to read successfully and relatively independently as soon as they can is highly motivating for beginning readers.



Decodable books encourage children to sound out words using phonic decoding strategies rather than guessing from pictures or predicting from other cues.

The type of reading material we first give to students sets their 'reading reflex', the habit of using knowledge of letter-sound relationships as the first strategy for reading unfamiliar words. Decodable readers that enable students to 'sound out,' rather than guess, unknown words develop this reflex and lead to more successful independent reading. Mesmer (2005) found that children were more likely to apply their phonics knowledge, read more accurately, and needed less assistance when reading decodable books.

Fivefromfive.com



Decodables should be used when students are practicing to read. Parents and teachers should still use high quality children's literature that contains more complex vocabulary and sentence structures with students every day. Continue reading with your child, books of their interest, to encourage their love of reading.



Brooke Scott

Assistant Principal Junior Primary

Wellbeing Research

In Term 2, our school is participating in a research project comparing two group-based therapy programs aimed at preventing anxiety and depression in young people. The research is being run by a team from University of Adelaide and SAHMRI.

A program called "Mindfulness Based Cognitive Therapy for Children" (MBCT-C) has been developed for children aged 9-12 years. The current research will examine how well MBCT-C compares to an established CBT program that has an extremely strong research base and evidence. Both programs aim to prevent depression and anxiety in young people.

MBCT-C was subject to two research studies in South Australian primary schools in 2013-2014, and these studies found that it has similar effectiveness to CBT. What is not yet known, is:

- Whether MBCT-C is effective over a longer-term period (up to 15-months)
- Whether adding a parent module to MBCT-C can increase its effectiveness

What happens in the MBCT-C Program?

The group-based sessions aim to help children bring their attention to the present moment, through activities such as mindful movements, mindful listening to sounds, and mindful breathing. The sessions also help children to identify their thoughts, feelings, and body sensations, to be able to name them, and to see the links between thoughts/feelings/body sensations and their behaviours. Most children who participated in the pilot test in 2013 reported enjoying the program, and there was evidence of a reduction in symptoms of depression, and increases in attention.

What happens in the CBT Program?

Also a group-based program, CBT focuses on helping children to identify the links between thoughts, feelings, and body sensations, and focusses more on aspects such as identifying and adapting unhelpful thinking styles, and developing problem solving and coping skills.

What happens in the parent/guardian modules?

The parent modules will provide an opportunity for parents to experience 'first hand' what their child is learning in the children's groups. They also provide tips or practices to help children manage strong emotions or worries, and information for parents about stress management. Separate modules will be held for parents of children in MBCT-C or CBT.

Who will be involved?

The research is targeting children aged 9-12, who may sometimes experience difficulties with anxiety, worry, feeling down a lot, or being very shy. Parents/Guardians of children who are identified by their teacher as fitting one or more of these descriptors will be sent a letter inviting them to participate in the program. This letter will provide detailed information about what is involved in the program and research. Participation is entirely voluntary, and participants are free to withdraw from the research at any time.

Can I nominate my child to participate?

Yes, if your child is in Year 4 to 6 and aged 9-12 years. However please keep in mind that nomination does not guarantee that your child a place, as it is possible that we will receive more nominations than there are available places. Please contact your school.

Can I select which group my child will be in?

No. Children will be randomly selected to either the MBCT-C or CBT program.

Can my child still participate in the children's program if I cannot participate in the parent module?

Yes.

Can I participate if my child is not participating?

No. The parent modules are only available to parents/guardians of participating children. If you are interested in finding out more about mindfulness or CBT you are welcome to contact our research team for further info. Please ask your school principal/teacher to forward your query to us.

I have more questions, who do I contact?

Please contact your child's teacher or school principal in the first instance. If necessary, they can provide you with our contact details, or pass your query on to the research team.

We would also like to invite one parent/guardian to join an advisory board to give input on the research. If you are interested, please contact Vicki Warrick.



Vicki Warrick
Student Wellbeing Leader

A note from our Pastoral Care Worker (PCW)

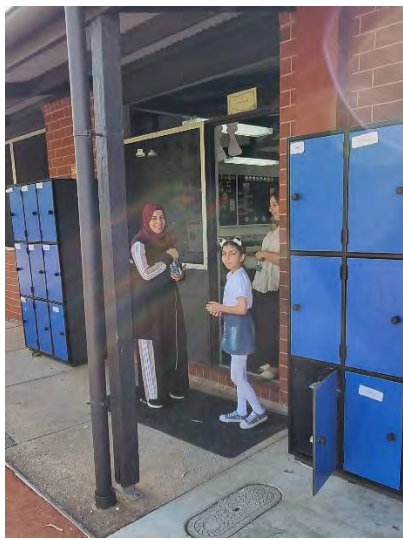


My name is Josh Taplin, and I'm the Pastoral Care Worker (PCW) at Salisbury North Primary School. This is my second term here after a great start in Term 4 of last year. This year, I will be working Thursdays and Fridays. I have found it easy to get along with the students and I feel very welcomed by them. One of my favourite things to do is play handball with the students at lunch and, of course, win against them 😊! It has been great to have the opportunity to be in classrooms supporting students with different needs. I'm excited for the year ahead, and I'm keen to see students continue to grow in their learning and friendships!

Kind Regards
Josh Taplin

Aquaintance Night

Thank you to all the families that made Acquaintance such a great success.





Canteen Easter Lunch

Join the Canteen in celebrating Easter with our fun Easter Lunch to be held on

Tuesday April 4th 2023

Lunch Includes

Sausage Sizzle (Slapes & Son) **or** Bubble & Squeak Veggie Patty

Juice Box

Buttered Fruit or Fruitless Hot Cross Bun*

Cadbury Easter Egg

*Gluten Free Option Available

\$7.00

Orders can be placed online under the “Events” tab on Spriggy Schools or by filling out an order form and handing it in to the Canteen in an envelope with payment of \$7.00 enclosed.

PLEASE NOTE THAT NO OTHER LUNCH ORDERS WILL BE AVAILABLE ON THIS DAY

Any lunch orders received in classroom lunch baskets, will be substituted with a sandwich

ORDERS MUST BE RECEIVED NO LATER THAN FRIDAY MARCH 31ST 2PM

LATE ORDERS WILL NOT BE ACCEPTED



Salisbury North Primary School Event Calendar Term 1, 2023

Week 0	Monday 23 rd Jan	Tuesday 24 th Jan	Wednesday 25 th Jan	Thursday 26 th Jan	Friday 27 th Jan
		International Day of Education		Public Holiday Australia Day	
Week 1	Monday 30 th Jan	Tuesday 31 st Jan	Wednesday 1 st Feb	Thursday 2 nd Feb	Friday 3 rd Feb
	First Day term 1	Premier's Reading Challenge Starts			
Week 2	Monday 6 th Feb	Tuesday 7 th Feb	Wednesday 8 th Feb	Thursday 9 th Feb	Friday 10 th Feb
	Healthy Lunchbox Week	Healthy Lunchbox Week	Healthy Lunchbox Week	Healthy Lunchbox Week	Healthy Lunchbox Week International Days of Women and Girls in Science
Week 3	Monday 13 th Feb	Tuesday 14 th Feb	Wednesday 15 th Feb	Thursday 16 th Feb	Friday 17 th Feb
		Acquaintance Night			
Week 4	Monday 20 th Feb	Tuesday 21 st Feb	Wednesday 22 nd Feb	Thursday 23 rd Feb	Friday 24 th Feb
		Road Crossing monitors training year 5/6 students @ 2pm			
Week 5	Monday 27 th Feb	Tuesday 28 th Feb	Wednesday 1 st March	Thursday 2 rd March	Friday 3 rd March
		NAPLAN Practice test (CPT)			Pupil Free Day IESP 9am to 12pm Afternoon T.B.C
Week 6	Monday 6 th March	Tuesday 7 th March	Wednesday 8 th March	Thursday 9 th March	Friday 10 th March
	Education Leaders' Day and Numeracy Summit Adelaide Convention Centre	Education Leaders' Day and Numeracy Summit Adelaide Convention Centre	International Women Day		School Clean Up Day
Week 7	Monday 13 th March	Tuesday 14 th March	Wednesday 15 th March	Thursday 16 th March	Friday 17 th March
	Public Holiday Adelaide Cup		NAPLAN	NAPLAN Close the Gap	NAPLAN National Day of action against Bullying & Violence
Week 8	Monday 20 th March	Tuesday 21 st March	Wednesday 22 nd March	Thursday 23 rd March	Friday 24 th March
	NAPLAN	NAPLAN Harmony Day	NAPLAN	NAPLAN	NAPLAN National Ride to school day
Week 9	Monday 27 th March	Tuesday 28 th March	Wednesday 29 th March	Thursday 30 th March	Friday 31 st March
	NAPLAN	Parent/Teacher/Student conferences	Parent/Teacher/Student conferences	Parent/Teacher/Student conferences	SAPSASA Girls Netball, Boys Football Parent/Teacher/Student conferences
Week 10	Monday 3 rd April	Tuesday 4 th April	Wednesday 5 th April	Thursday 6 th April	Friday 7 th April
	World Autism Day	Parent/Teacher/Student conferences	Parent/Teacher/Student conferences	Parent/Teacher/Student conferences	Public Holiday Good Friday
Week 11	Monday 10 th April	Tuesday 11 th April	Wednesday 12 th April	Thursday 13 th April	Friday 14 th April
	Public Holiday Easter Monday	Parent/Teacher/Student conferences	Parent/Teacher/Student conferences Nature Play Incurion Rec to Yr 6	Parent/Teacher/Student conferences	Last Day of Term 1 Casual Clothes Day Crazy Hair Day Fundraising for Cystic Fibrosis


Salisbury North Primary School Event Calendar Term 2, 2023

Week 1	Monday 1 st May	Tuesday 2 nd May	Wednesday 3 rd May	Thursday 4 th May	Friday 5 th May
	First Day Term 2 National PE & Sports week	National PE & Sports week	National PE & Sports week	National PE & Sports week 	National PE & Sports week
Week 2	Monday 8 th May	Tuesday 9 th May	Wednesday 10 th May	Thursday 11 th May	Friday 12 th May
					SAPSASA Cross Country MOTHER'S DAY (14 th May)
Week 3	Monday 15 th May	Tuesday 16 th May	Wednesday 17 th May	Thursday 18 th May	Friday 19 th May
	National Volunteer week	National Volunteer week	National Volunteer week	National Volunteer week 	National Volunteer week International Numeracy Day National walk to school Day
Week 4	Monday 22 nd May	Tuesday 23 rd May	Wednesday 24 th May	Thursday 25 th May	Friday 26 th May
		Year 6 Aquatics			National Sorry Day
Week 5	Monday 29 th May	Tuesday 30 th May	Wednesday 31 st May	Thursday 1 st June	Friday 2 nd June
	Reconciliation Week				SAPSASA Girls Soccer, Boys Netball
Week 6	Monday 5 th June	Tuesday 6 th June	Wednesday 7 th June	Thursday 8 th June	Friday 9 th June
	World Environment Day				Pupil Free Day
Week 7	Monday 12 th June	Tuesday 13 th June	Wednesday 14 th June	Thursday 15 th June	Friday 16 th June
	Public Holiday Queen's Birthday	Road Safety lessons for students R to Yr 6	Road Safety lessons for students R to Yr 6	Road Safety lessons for students R to Yr 6	Road Safety lessons for students R to Yr 6
Week 8	Monday 19 th June	Tuesday 20 th June	Wednesday 21 st June	Thursday 22 nd June	Friday 23 rd June
	School Photo Day Refugee Week		National ATSI Children's Day	Photo Catch Up Day	
Week 9	Monday 26 th June	Tuesday 27 th June	Wednesday 28 th June	Thursday 29 th June	Friday 30 th June
	Music Incurion Tr 3 to Yr 6 Moon Radio Hour				
Week 10	Monday 3 rd July	Tuesday 4 th July	Wednesday 5 th July	Thursday 6 th July	Friday 7 th July
	NAIDOC WEEK	NAIDOC WEEK	NAIDOC WEEK 100 Days Of School Colour Fun Run	NAIDOC WEEK	Last Day of Term 2 NAIDOC WEEK Casual Clothes Day Fundraising for T.B.C

Salisbury North Primary School Event Calendar Term 3, 2023

Week 1	Monday 24 th July	Tuesday 25 th July	Wednesday 26 th July	Thursday 27 th July	Friday 28 th July
	First Day Term 3				
Week 2	Monday 31 st July	Tuesday 1 st August	Wednesday 2 nd August	Thursday 3 rd August	Friday 4 th August
					Principals Day
Week 3	Monday 7 th August	Tuesday 8 th August	Wednesday 9 th August	Thursday 10 th August	Friday 11 th August
			Yr 5 & Yr 6 Camp Adare	Yr 5 & Yr 6 Camp Adare	SAPSASA, Athletics Yr 5 & Yr 6 Camp Adare
Week 4	Monday 14 th August	Tuesday 15 th August	Wednesday 16 th August	Thursday 17 th August	Friday 18 th August
	National Science week	National Science week	National Science week	National Science week	National Science week
Week 5	Monday 21 st August	Tuesday 22 nd August	Wednesday 23 rd August	Thursday 24 th August	Friday 25 th August
	National Book Week Read ,Grow, Inspire	National Book Week Read ,Grow, Inspire	National Book Week Read ,Grow, Inspire	National Book Week Read ,Grow, Inspire	SAPSASA Girls Football, Boys Soccer National Book Week Read ,Grow, Inspire Wear Purple to school Day
Week 6	Monday 28 th August	Tuesday 29 th August	Wednesday 30 th August	Thursday 31 st August	Friday 1 st September
	Life Ed Van SSO Week	Life Ed Van SSO Week	Life Ed Van SSO Week Celebration	Life Ed Van SSO Week	SSO Week Pupil Free Day FATHER'S DAY (3 rd Sep)
Week 7	Monday 4 th September	Tuesday 5 th September	Wednesday 6 th September	Thursday 7 th September	Friday 8 th September
	Life Ed Van National Child Protection Week	Life Ed Van		Indigenous Literacy Day	Premier's Reading Challenge Ends International Literacy Day
Week 8	Monday 11 th September	Tuesday 12 th September	Wednesday 13 th September	Thursday 14 th September	Friday 15 th September
Week 9	Monday 18 th September	Tuesday 19 th September	Wednesday 20 th September	Thursday 21 st September	Friday 22 nd September
Week 10	Monday 25 th September	Tuesday 26 th September	Wednesday 27 th September	Thursday 28 th September	Friday 29 th September
					Last Day of Term 3 Casual Clothes Day Fundraising for T.B.C Premiers Be Active Challenge Ends

Salisbury North Primary School Event Calendar Term 4, 2023

Week 1	Monday 16 th October	Tuesday 17 th October	Wednesday 18 th October	Thursday 19 th October	Friday 20 th October
	First Day Term 4				
Week 2	Monday 23 rd October	Tuesday 24 th October	Wednesday 25 th October	Thursday 26 th October	Friday 27 th October
			World Teachers Day	Music Incurion Rec-Yr2 Walking with the wilderness	
Week 3	Monday 30 th October	Tuesday 31 st October	Wednesday 1 st November	Thursday 2 nd November	Friday 3 rd November
					Pupil Free Day
Week 4	Monday 6 th November	Tuesday 7 th November	Wednesday 8 th November	Thursday 9 th November	Friday 10 th November
					Remembrance Day (11 th Nov)
Week 5	Monday 13 th November	Tuesday 14 th November	Wednesday 15 th November	Thursday 16 th November	Friday 17 th November
	National PE Week				
Week 6	Monday 20 th November	Tuesday 21 st November	Wednesday 22 nd November	Thursday 23 rd November	Friday 24 th November
Week 7	Monday 27 th November	Tuesday 28 th November	Wednesday 29 th November	Thursday 30 th November	Friday 1 st December
				End Of Year Concert	School Closure
Week 8	Monday 4 th December	Tuesday 5 th December	Wednesday 6 th December	Thursday 7 th December	Friday 8 th December
	National day for People with Disability			Year 6 Graduation	
Week 9	Monday 11 th December	Tuesday 12 th December	Wednesday 13 th December	Thursday 14 th December	Friday 15 th December
				All Student Moving up Day classes visits	Last Day of Term 4 Casual Clothes Day Fundraising for T.B.C  School Disco