

# Newsletter Term 3, Week 3 2023



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# Dates to Remember

Week 4
Wednesday 16th August
Governing Council
Meeting 5:45-7pm

Week 5 Book Week

Week 6
Monday 28th August
Assembly

Friday 11th September
Pupil Free Day

Week 8
Wednesday 13th
September
Governing Council
Meeting 5:45 - 7pm

Friday 15th September Sports Day

Week 9
Monday 18th September
Assembly

Week 10 Friday 29th September Early Dismissal 1:55pm

## Term 3, Week 3 Assembly Award Recipients



#### A Note From the Principal

Dear parents and carers,

I trust that everyone had a safe and enjoyable mid-year break. As we step into Term 3, I want to thank you for your support of the school and your children, which has contributed to a successful start to the term.

This term promises to be an exciting one with numerous fun filled events lined up for our students. We are looking forward to Book Week, Sports Day, and the visit of the Life Ed van, among many others events, all of which will bring joy, learning, and community spirit to our school.

The closure of the Junior Primary Small Class was completed at the end of Term 2. It has been heartening to witness the smooth transition of these students into their new classes and watch them flourish in their new learning environments. This achievement highlights the dedication and commitment of our staff, students, and families.

On another note, I want to update you on the progress regarding the blue units. While there were some stalls in the work due to challenges pertaining to quoted costs for additional work, I am pleased to inform you that work has resumed. We are hopeful that the area will be open to our students in the coming weeks, offering them an enhanced space for learning and exploration.

I urge all parents and carers to take a few minutes to complete the Out of School Hours Care (OSHC) survey. Your feedback is invaluable in helping us determine our options regarding the potential of offering an OSHC program in future. The survey will be open until 11:30pm on Monday night.

Through staff meetings and professional learning communities, we continue to remain focussed on our Site Improvement Plan by developing and enhancing teacher's knowledge and understanding of best practices in reading. Topics like fluency and vocabulary have been central to our professional learning discussions in the past few weeks. In Week 6, our pupil-free day will focus on explicit direct instruction, which is an approach aimed at providing clear and structured teaching to maximize student learning outcomes.

Thank you once again for making this a smooth start to what will surely be a busy term. I look forward to seeing parents and carers at some of our upcoming school events for this term.

Kind regards, Stefan Parente



Dear Salisbury North Primary School Community,

This week, we had the special occasion of celebrating National Principal Day. We, the teachers and Support Staff Officers (SSOs) of Salisbury North Primary School, join hands to celebrate and honour our remarkable acting School Principal, Stefan Parente.



Stefan, you are the steady hand that guides our ship through every challenge and triumph. Your unwavering dedication and tireless efforts have created an environment where both staff and students thrive. Your ability to lead with compassion, inspire with wisdom, and support with kindness is truly exceptional.

You've fostered a sense of unity within our school, making us not just colleagues, but a family. Your open-door policy, warm smiles, and genuine interest in our well-being create an atmosphere of trust and collaboration. You've turned our school into a place where every individual matters, where students flourish, and where families feel welcomed.

As we come together to honour you today, please know that your efforts are deeply cherished and endlessly valued. Happy National Principal Day, Stefan Parente!

With heartfelt gratitude,

The Teachers and SSOs of Salisbury North Primary School

### A Note from our Assistant Principal

#### Dear families,

Welcome back to Term 3 with a special mention to all our new students and families who have joined us since the break. We look forward to getting to know you and hope your transition to Salisbury North has been a positive one. In this issue of the newsletter, I will be writing about the Year 5/6 camp as well as the NAPLAN results, which will be out shortly.

#### Camp:

This week, our Year 5/6 students will travel to Adare Camp in Victor Harbor, where we know they will have a blast. Camp is a great opportunity for students to make lifelong bonds and spend some time away in an unfamiliar environment. It has been three years since our students have been to a 3-day camp, and it is safe to say the excitement can be felt across the school. Our students will be accompanied by our Year 5/6 teachers, SSOs, Uncle Robbie, our Principal Stefan Parente (Friday), and myself (Wednesday and Thursday). Everyone is excited for the night walks, beach activities, and staying up late (not too late though). We look forward to filling you in a bit more in our next newsletter. For now, here is a sneak peek of the castle on the campsite!



#### **NAPLAN**

In the upcoming week, families will be receiving their child's NAPLAN results. We wanted to share some important information with you before reading your child's NAPLAN report.

NAPLAN (the National Assessment Program – Literacy and Numeracy) is a national test undertaken by all Year 3, 5, 7 and 9 students, designed to provide information about student's literacy and numeracy achievements and areas for improvement. NAPLAN tests are one aspect of our school's assessment and reporting processes, they do not replace the extensive, ongoing assessments made by teachers about your child's achievement. Your child's teacher will have the best insight into your child's educational progress. NAPLAN results provide additional information, which can be used along with our other assessment and testing.

As a school we analyse NAPLAN data at a whole school, cohort (year level), and individual student level. This enables us to identify trends and to evaluate individual students' skills in key areas of literacy and numeracy, providing valuable information about their strengths and areas for improvement. Teachers then plan their teaching and learning programs accordingly to support each individual student's learning through quality teaching practice. This year there have been changes to the NAPLAN reports to include new Proficiency Standards which commence from this year. Your child's NAPLAN report will show how your child is tracking against four achievement levels known as proficiency levels.

The proficiency levels are:

- Exceeding: the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Therefore, "If your child is in the Strong or Exceeding category, it means they have demonstrated proficiency and that their literacy or numeracy skills are where they should be at this stage of their schooling. If your child has not yet achieved proficiency, then they will either be in the Developing category or the Needs additional support category." (ACARA CEO, David de Carvalho)

When you read your child's report, please take the time to celebrate the success that you see and/or identify areas for improvement. If your child is concerned with their results, remind them that NAPLAN isn't a pass or fail test and there are no rewards or penalties for the result your child achieves. Rather, their report is a point in time snapshot of their achievements in the important areas of literacy and numeracy and their results will help their teacher to provide additional support in their learning.

Below are some of the ways that our teachers **provide additional support** through quality teaching practice to meet learner's diverse needs:

- intentional teaching building on strengths, interests, ideas and needs
- explicit teaching
- gradual release of responsibility

modelling: I do it

guided instruction: we do it

collaborative learning: you do it together independent learning: you do it alone graduated tasks: easy tasks to hard tasks

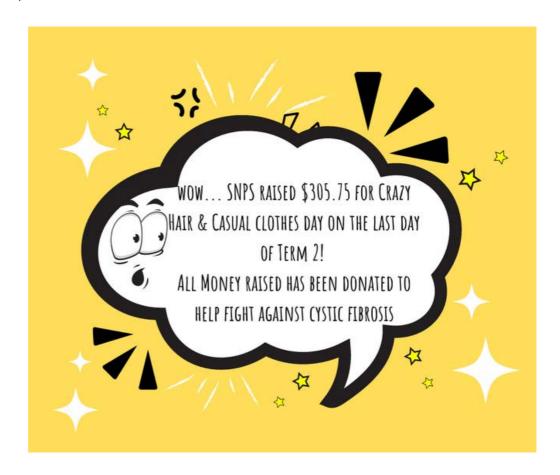
- cooperative learning working with others
- thinking routines strategies that can be used repeatedly to promote and support thinking
- scaffolding
- providing materials that reflect a variety of cultures, environments and settings such as those experienced by students from non-English-speaking environments.
- stocking the classroom with a range of quality resources to engage learners of different abilities
- providing alternative representations of resources
- visual and technological supports.

If you have any further questions or concerns regarding your child's NAPLAN report, please do not hesitate to contact your child's teacher.

# Kind regards, Paul Cafcakis



Assistant Principal



#### **School Events & Other News**





Congratulations to Ayden Jeffries and Bradley Jeffries for their outstanding achievement in winning the Educational Explorer award through their participation in the Children's University program. Ayden has demonstrated a remarkable commitment to learning by completing an impressive 105.5 hours of educational activities outside of school hours. Similarly, Bradley has accomplished 78.5 hours of additional learning. Your dedication to expanding your knowledge is truly inspirational.

I look forward to presenting this award again in Term 4 to two students from the Children's University program. It is a pleasure to acknowledge and celebrate the dedication and achievements of our students.

Miss Warrick

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	24th July First Day Term 3	25th July  Return of the Bully performance JP 9:00am Primary 10:15am	26 <sup>th</sup> July  Hyper Gym  Rec to Yr 6	27m July Hyper Gym Rec to Yr 6  Cyber Safety talk for seniors 12:30pm- 1:30pm	28th July
Week 2	Monday 31rt July	Tuesday I# August	Wednesday 2nd August	Thursday 3rd August	Friday 4th August
	5 (1 3 d)	1- 7-03001	Hyper Gym Rec to Yr 6 Fundraising Committee meeting 2:15pm to 3:15pm staf- froom all welcome	Hyper Gym Rec to Yr 6	Principals Day
Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
	7th August	8th August	9th August Yr 5 & Yr 6	10th August Yr 5 & Yr 6	11th August Yr 5 & Yr 6
	SAPSASA Basketball Assembly		Comp Adare Hyper Gym Rec to Yr 4	Camp Adare Hyper Gym Rec to Yr 4	Comp Adore SAPSASA. Athletic
Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
	1.4th August  National Science week	15m August  National Science week	National Science week Hyper Gym Rec to Yr 6 Governing Council 5:45 to 7pm	17th August National Science week Hyper Gym Rec to Yr 6	18™ August  National Science  week
Week 5	Monday 21# August	Tuesday 22nd August	Wednesday 23 <sup>th</sup> August	Thursday 24 <sup>th</sup> August	Friday 25th August
	National Book Week Read ,Grow, inspire	National Book Week Read ,Grow, Inspire Science Incursion	National Book Week Read , Grow, Inspire Hyper Gym Rec to Yr 6	National Book Week Read , Grow, Inspire Hyper Gym Rec to Yr 6	National Book Wee Read , Grow, Inspir SAPSASA Girls Foo ball, Boys Soccer
	Monday 28th August	Tuesday 29th August	Wednesday 30 <sup>th</sup> August	Thursday 31# August	Friday 1# September
Week 6	Life Ed Van SSO Week Assembly	SSO Week Father's Day stall 11:25 to 11:55am Uniform Shop	SSO Week Celebration Father's Day stall 11:25 to 11:55am Uni- form Shop	SSO Week Father's Day stall 11:25 to 11:55am Uni- form Shop	SSO Week Pupil Free Day FATHER'S DAY (3rd Sep)
Week 7	Monday 4th September	Tuesday 5th September	Wednesday 6th September	Thursday 7th September	Friday 8m September
	Life Ed Van  National Child Protection Week	Life Ed Van	o sapiember	Indigenous Literacy Day	Premier's Reading Challenge Ends International Litera Day
Week 8	Monday 11th September	Tuesday 12 <sup>th</sup> September	Wednesday 13th September	Thursday 14th September	Friday 15th Septembe
			Governing Council 5:45 to 7pm		Sports Day
Week 9	Monday 18th September	Tuesday 19th September	Wednesday 20th September	Thursday 21# September	Friday 22nd Septembe
	Baseball SA Incursions Assembly	Baseball SA Incursions	Baseball SA Incursions	SWAT meeting	Kaboom Percussion Incursion 12pm Rec to yr 2 2pm Yr 3 to Yr 6
Week 10	Monday 25th September	Tuesday 26th September	Wednesday 27th September	Thursday 28th September	Friday 29th Septembe
	Baseball SA Incursions	Baseball SA Incursions	Baseball SA Incursions	zo september	Last Day of Term S Casual Clothes Day Fundraising for T.B.C Fremiers Be Active Ch

Salisbury North Primary School Event Calendar Term 4, 2023								
Week 1	Monday 16th October	Tuesday 17th October	Wednesday 18th October	Thursday 19th October	Friday 20th October			
	First Day Term 4							
	Monday 23 <sup>rd</sup> October	Tuesday 24th October	Wednesday 25th October	Thursday 26th October	Friday 27 <sup>th</sup> October			
Week 2			World Teachers Day	Music Incurion Rec-Yr2 Walking with the wilderness				
Week 3	Monday 30th October	Tuesday 31# October	Wednesday 1# November	Thursday 2nd November	Friday 3° November			
	Assembly				Pupil Free Day			
Week 4	Monday 6th November	Tuesday 7th November	Wednesday 8th November	Thursday 9th November	Friday 10th November			
			Governing Council 5:45 to 7pm		Remembrance Day [11 <sup>th</sup> Nov]			
Week 5	Monday 13th November	Tuesday 14th November	Wednesday 15th November	Thursday 16th November	Friday 17th November			
	National PE Week							
Week 6	Monday 20th November	Tuesday 21# November	Wednesday 22nd November	Thursday 23rd November	Friday 24 <sup>th</sup> November			
	Assembly							
Week 7	Monday 27th November	Tuesday 28th November	Wednesday 29th November	Thursday 30th November	Friday 1# December			
	Yr 3 to Yr 5 Swimming lessons @ Waterwaorld	Yr 3 to Yr 5 Swimming lessons @ Waterwaorld		End Of Year Con- cert	School Closure			
Week 8	Monday 4th December	Tuesday 5th December	Wednesday 6th December	Thursday 7th December	Friday 8th December			
	Year 6 Transition visit Salisbury High National day for People with Disability	Year 6 Transition visit Salisbury High	Governing Council 5:45 to 7pm	Year 6 Graduation				
	Monday 11th December	Tuesday 12th December	Wednesday 13th December	Thursday 14th December	Friday 15th December			
Week 9	Assembly			All Student Moving up Day classes visits	Last Day of Term 4 Casual Clothes Day Fundraising for I.B.C  School Disco Early Dismissal 1:55pm			