

Newsletter Term 3, Week 6 2023



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<u>Dates to</u> <u>Remember</u>

Friday 1st September Pupil Free Day

Week 8
Wednesday 13th
September
Governing Council
Meeting 5:45 - 7pm

Friday 15th September Sports Day

Week 9
Monday 18th September
Assembly

Week 10 Friday 29th September Early Dismissal 1:55pm

Term 4

Week 3
30th October
Assembly
3rd November
Pupil Free Day

Week 7
1st December
School Closure

Term 3, Week 6 Assembly Award Recipients



A Note From the Principal

Dear parents and carers,

I hope this newsletter finds you all in high spirits. It has been an eventful term here at Salisbury North Primary School, and things are only getting busier as the term continues.

Last week's Book Week Parade was a fantastic event, and it was heart-warming to witness so many parents, carers, and family members join us. The creativity and enthusiasm displayed by our students in their costumes was impressive. Thank you all for your participation, making it a memorable day for our school community. We now eagerly anticipate our next big event on the school calendar, Sports Day, in Week 7 and look forward to seeing everyone there for another fantastic turnout.

Thank you to the parents and carers who took the time to complete the Department for Education Parent Survey. Your input provides us with essential insights into our strengths and areas where we can improve. We eagerly anticipate reviewing your responses. Your voice matters!

We bid a temporary farewell to our Health and PE teacher, Mr. N, who has earned a leadership position at Parafield Gardens High School starting in Week 7 and continuing until the end of the year. We are confident that he will excel in his new role and wish him all the best. Mr. N will return to celebrate Sports Day with us in Week 7, which promises to be an exceptional day of fun and competition! In the meantime, we extend a warm welcome to Mr. John Kokolakis, a graduate teacher, who will be stepping in to teach Mr. N's classes until the end of the term. Welcome to the team, Mr. K!

The landscaping of the area next to the Red Yard, following the demolition of the Blue Units, is steadily taking shape. The turf and mulch installation are nearly complete. The next phase will see the erection of fencing, separating the two playing areas and the car park. Planning for the Junior Primary nature play area that will sit between the greenhouse and grass area will commence shortly. These improvements will enhance our school environment for Junior Primary students.

Our Fundraising Committee is meeting this Thursday 31st of August at 2:30pm. If you are interested in joining and exploring ways to support our school financially, we would be delighted to have you with us. Your involvement can make a significant difference.

This Friday is our Pupil Free Day. This day is dedicated to supporting our teachers in their ongoing professional development, specifically focusing on Explicit Direct Instruction (EDI). EDI is a teaching approach that provides clear, structured lessons to maximize student learning. It's an essential component of our commitment to excellence in education and we are very much looking forward to a big day of learning.

Thank you, everyone, for your support so far this term. With less than half of the term to go, I'm sure the next few weeks will progress very quickly!

Warm regards,



Stefan Parente

A Note from our Assistant Principal

Dear Families,

Starting from Week 7, all students from Year 1 to Year 6 will be participating in The ACER Progressive Achievement Tests in Mathematics (PATM) and Reading (PATR). These are standardised assessments that provide valuable insights into your child's academic progress. They are designed to evaluate students' comprehension, reasoning, and problem-solving skills, offering teachers a comprehensive view of each student's learning abilities.

PATM (Progressive Achievement Test in Mathematics):

The PATM assessment focuses on your child's mathematical abilities. It evaluates their understanding of key mathematical concepts, their problem-solving skills, and their ability to apply mathematical principles to real-world situations. This assessment helps teachers identify strengths and areas that might require additional attention, allowing for targeted instruction tailored to each student's needs.

PATR (Progressive Achievement Test in Reading):

The PATR assessment focuses on your child's reading skills. It assesses their vocabulary, comprehension, and critical thinking when engaging with different types of texts. Teachers can gain insights into your child's reading skills and determine how to best support their literacy development.

The Benefits for Your Child:

These assessments are not just about test scores; they are about empowering your child to reach their full potential. By understanding your child's strengths and areas that need improvement, teachers can create personalised learning experiences that cater to their unique needs. The data from the assessments will guide educators in crafting targeted lessons, providing additional resources, and adapting their teaching methods to ensure every student thrives.

Your Role as a Parent:

Your support is instrumental in ensuring the success of these assessments. Please ensure that your child gets enough rest and a healthy breakfast on the assessment days to help them perform at their best. Encourage your child to approach these assessments with a positive attitude and let them know that these tests are an opportunity for them to showcase their skills.

Thank you for your ongoing support, and we look forward to seeing the progress and growth that these assessments will bring. If you have any questions or concerns, please do not hesitate to reach out to us.

Kind Regards,



Brooke Scott
Assistant Principal

Student Support Services

Student Support Services (SSS) provide proactive, targeted and intensive intervention services to support additional needs of learners.

The Para Hills SSS Office provides support for our school community as requested by staff at Salisbury North Primary School.

Services provided include:

Aboriginal education services

Aboriginal community education managers and Aboriginal services engagement officers who liaise with corporate and school-based staff on key reforms, cultural practices and more complex cases where school-based staff have been unable to help the student to learn.

Behaviour support coaches

Work with students, families and schools to address educational and wellbeing concerns, by providing specialist support aimed at promoting and supporting socially acceptable and positive behaviours. They work with the school leadership team to build school capacity to address and support students with additional behavioural needs.

Social work - Truancy

Provide support to schools to provide inclusive, engaging environments, and processes and practices that encourage the attendance, inclusion, engagement and achievement of all children.

Special educators and Special educators - hearing

Support schools and families to improve learning and wellbeing outcomes for students with disabilities, learning difficulties or health support needs. Help staff to adjust and adapt the curriculum to support these students.

Speech pathology

Support schools and families to optimise the learning and wellbeing outcomes for students with speech, language and communication needs. Help schools to implement strategies to strengthen the inclusion of students with oral language difficulties impacting on learning and literacy development. Develop intervention programs to meet the needs of students with speech, language and communication needs.

Psychology

Provide specialist support in the areas of student learning, behaviour and wellbeing. Conduct assessments to identify relevant psychological barriers (ie cognitive, academic, adaptive, emotional, social or behavioral) that are impeding the student's learning and participation. Explore alternative educational pathways if appropriate.

If your child's teacher has concerns relating to any of these areas, they will discuss them with you. If they feel that support from SSS will be beneficial to your child and their ability to better cater for them in the school environment, they will ask you to sign a consent from before seeking support from SSS.

If you feel that any of these services could be beneficial to your child, please speak to their teacher regarding your concerns. If you have any questions about SSS, please feel free to get in contact with me.



Amber Koine
Inclusion and Intervention Coordinator

School Events & Other News

Science Week

Dear parents,

We hope this newsletter finds you well. We are excited to share with you the fantastic activities we conducted during our recent Science Week. It was an engaging and educational experience for our students, as they delved into the fascinating world of science.

The Wonder of Slime:

Our young scientists had a blast concocting their own slime creations! Through this hands-on activity, they had the opportunity to explore both chemical and physical changes. By mixing various ingredients, the students observed the transformations that occur as liquid turn into solids. This experience allowed them to witness firsthand the principles of chemical reactions and the importance of precise measurements.







Planting radish seeds:

Reception to Year 3 students got their hands dirty as they planted radish seeds. This practical experience provided a wonderful opportunity to discuss the concept of life cycles. As the radish seeds begin to sprout and grow, our young learners will witness remarkable journey of a plant's life, from seed to vegetable.



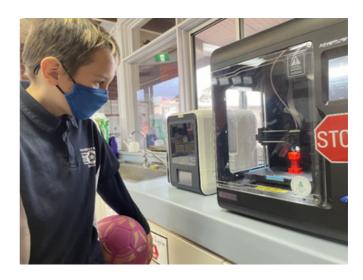




3D model design:

Over the past few weeks, our brilliant Year 5/6 students have been engaged in an exploration of 3D modelling and printing. Guided by their ingenuity and enthusiasm, they've used cutting-edge digital tools to design 3D.





Growing Crystals:

Our year 4 students have engaged in a remarkable journey of crystal growth. They've carefully followed the steps of our crystal growth experiment. This crystal growth project isn't just about watching crystals form, it's about instilling a sense of inquiry and a passion for scientific exploration.

Exploring outer space:

SciWorld's mobile planetarium allows the students to engage in an experience of the wonder of space. Image of stars, planets and other celestial bodies are projected onto the interior surface of the large dome which acts as a giant screen. Our junior primary students explored the phenomenon of day and night, while primary students enjoyed a journey of solar system!





"Green and Gold Matilda's Celebration"

To celebrate the Matildas making it to a World Cup semi-final for the first time in their history, our students as staff dressed up in Green and Gold. Unfortunately, they couldn't match the English on the pitch, but fingers crossed for 2028!





Year 5 & 6 Camp

The year 5 & 6's went to Adare in Victor Harbor for camp. All had a great time.



Year 5 & 6 Camp

















Year 5 & 6 Camp





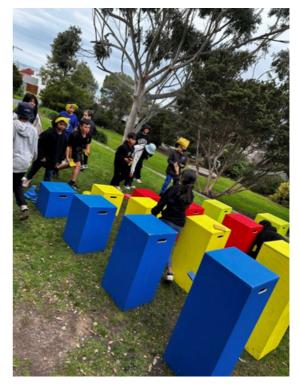












Book Week











































Blue Unit Removal: Landscaping Progress

Here are some photos of how the landscaping next to the Red Yard is coming along. We can't wait to see how this space will transform even further in coming weeks and months!













Salı	sbury North I	Primary Scho	ool Event Ca	llendar Term	3, 2023
Week 1	Monday 24th July	Tuesday 25th July	Wednesday 26th July	Thursday 27th July	Friday 28th July
	First Day Term 3	Return of the Bully performance JP 9:00am Primary 10:15am	Hyper Gym Rec to Yr 6	Hyper Gym Rec to Yr 6 Cyber Safety talk for seniors 12:30pm- 1:30pm	
Week 2	Monday 31# July	Tuesday 1# August	Wednesday 2*4 August	Thursday 3° August	Friday 4th August
	31-30iy	i* Augusi	Hyper Gym Rec to Yr 6 Fundrating Committee meeting 2:15gm to 3:15gm staffeom all welcome	Hyper Gym Rec to Yr 6	Principals Day
Week 3	Monday 7th August	Tuesday 8h August	Wednesday 9th August	Thursday 10th August	Priday 11th August
	SAPSASA Basketball	o August	Yr S & Yr 6	Yr 5 & Yr 6	Yr 5 & Yr 6
	Assembly		Camp Adare Hyper Gym Rec to Yr 4	Camp Adare Hyper Gym Rec to Yr 4	Camp Adare SAPSASA, Athletics
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 4	1.4" August National Science week	15h August National Science week	National Science week Hyper Gym Rec to Yr 6 Governing Council 5:45 to 7pm	17th August National Science week Hyper Gym Rec to Yr 6	18th August National Science wee
Week 5	Monday 21st August	Tuesday 22 nd August	Wednesday 23° August	Thursday 24th August	Friday 25° August
Weeks	National Book Week Read ,Grow, Inspire	National Book Week Read ,Grow, Inspire Science Incursion	National Book Week Read ,Graw, Inspire Hyper Gym Rec to Yr 6	National Book Week Read ,Grow, inspire Hyper Gym Rec to Yr 6	National Book Week Read ,Grow, Inspire SAPSASA Girls Footbal Boys Soccer
	Monday 28th August	Tuesday 29th August	Wednesday 30° August	Thursday 31# August	Friday 1" September
Week 6	Life Ed Van SSO Week Assembly	Life Ed Van SSO Week Father's Day stall 11:25 to 11:55am Uniform Shop	SSD Week Celebration Father's Day stall 11:25 to 11:55am Uniform Shop	Ute Ed Van SSO Week Father's Day stall 11:25 to 11:55am Uniform Shop	SSO Week Pupil Free Day FATHER'S DAY (3rd Sep)
Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
	A" September Life Ed Van National Child Protection Week	5th September Life Ed Van	6th September Life Ed Van	7th September Indigenous Literacy Day	Premier's Reading Chalenge Ends International Literacy Day
Week 8	Monday 11th September	Tuesday 12 th September	Wednesday 13th September	Thursday 1.4% September	Friday 15th September
			Governing Council 5:45 to 7pm		Sports Day
Week 9	Monday 18th September	Tuesday 19th September	Wednesday 20th September	Thursday 21st September	Friday 2214 September
	Baseball SA Incursions Assembly	Baseball SA Incursions	Baseball SA Incursions	SWAT meeting	Kaboom Percusion incursion 12pm Rec to yr 2 2pm Yr 3 to Yr 6
Week 10	Monday 25th September	Tuesday 26th September	Wednesday 27th September	Thursday 28th September	Friday 29th September
	Baseball SA Incursions	Baseball SA Incursions	Baseball SA Incursions		Last Day of term 3 Casual Clathes Day Fundrating for T.S.C Frontiers So Active Challenge Ends Early Dismissel 1:35pm

Week 2 Week 3 Week 4 Week 5	Monday 16* October First Day Term 4 Monday 25* October Monday 30* October Assembly Monday 6* November	Tuesday 17th October Tuesday 24th October Tuesday 31th October Tuesday 7th November Tuesday 14th November	Wednesday 18th October Wednesday 25th October World feachers Day Wednesday 1st November Governing Council 5:45 to 7pm Wednesday 15th November	Thursday 19th October Thursday 26th October Music incurson Rec-172 Walking with the wilderness Thursday 2nd November Thursday 9th November Thursday 16th November	Friday 20° October Friday 27° October Friday 3° Novembe Pupi free Da Friday 10° Novembe Remembrance D [11° Nov] Friday 17° Novembe
Week 3 Week 4 Week 5	Monday 23% October Monday Son October Assembly Monday 6th November	Tuesday 24th October Tuesday 31th October Tuesday 7th November	Wednesday 25h October World Teachers Day Wednesday 1* November Wednesday 5h November Governing Council 5:45 to 7pm Wednesday	Thursday 26th October Music Incurion Recenta Walking with the wilderness Thursday 2rd November Thursday 9th November	Friday 27th October Friday Stell November Pupil Free Date Friday 10th November Remembrance D [11th Nov]
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Week 5	Monday 6th November Monday	7º November Tuesday	8th November Governing Council \$:45 to 7pm Wednesday	9th November Thursday	Riday 10th November Remembrance D [11th Nov] Riday
Week 5	6º November Monday	7º November Tuesday	8th November Governing Council \$:45 to 7pm Wednesday	9th November Thursday	Remembrance D [11*Nov]
Week 5	Monday	Tuesday	Governing Council 5:45 to 7pm Wednesday	Thursday	Remembrance D [11th Nov]
Week 6			5:45 to 7pm Wednesday		[11* Nov]
Week 6					
Week 6	13º November	14th November	15th November	16th November	17™ Novembe
	National PE Week				
Week 7	Monday 20th November	Tuesday 21° November	Wednesday 22*4 November	Thursday 234 November	Priday 24th November
Week 7	Assembly	21-110/21/08	22 NOTETION	25-110161106	24 NOVELLO
Week 7	Monday	Tuesday	Wednesday	Thursday	friday
A 100 CO	27 th November	28th November ATSI Year & Transition	29th November	30h November	1º Decembe
	Yr 3 to Yr 5	visit Salisbury High		End Of Year	School Closur
	Swimming lessons Waterwoorld	Yr 3 to Yr 5 Swimming lessons		Concert	school Closur
	Monday	Waterwoorld	Wednesday	Thursday	Friday
Week 8	4" December	Tuesday 5th December	6" December	7 th December	8th Decembe
	Year & Transition visit	Year & Transition visit		Year 6 Mark Oliphant College Student	
	Salsbury High National day for	Salisbury High	Governing Council 5:45 to 7pm	transition Day	
P	People with Disability			Year 6 Graduation	
	Monday 11th December	Tuesday 12* December	Wednesday 13th December	Thursday 1.4° December	friday 15th December
Week 9	- DECEMBE	12 22021102	TO DECEMBE	At Student Moving up Day classes visits	Last Day of Term Casual Clothes 5 Fundraising for 1.1
	Assembly				