

### Dates to Remember

#### **Week 9**

Friday 20th September  
SAPSASA Tag Rugby

#### **Week 10**

Friday 27th September  
Last Day of Term  
Early Dismissal 1:55pm

#### **Term 4**

#### **Week 1**

Tuesday 15th October  
Children's Uni Excursion

Thursday 17th October  
Go Foundation  
Excursion

#### **Week 2**

Wednesday 23rd  
October  
World Teachers Day

Friday 25th October  
Yr 2 Excursion  
Adelaide Oval  
River Torrens

#### **Week 3**

Thursday 31st October  
Children's University  
Graduation

### **Congratulations to our Term 3, Week 9 Assembly Award Recipients !**



#### **A Note From the Principal**

Dear parents and carers,

As the weather starts to warm up and we notice blossoms in bloom on our trees, we know that it's getting towards the end of Term 3!

Firstly, thank you to all of our families and community members who joined us on Sport's Day last week! The sun was shining as our students enjoyed a fantastic day of friendly competition and sportsmanship. It was wonderful to walk around and see students enjoy being active and encourage each other. Congratulations to Rolleston for winning the Sportsmanship Award and to Downton for winning their third Sports Day title in a row! Both of these awards are important and should be celebrated. If you have feedback for how we can improve the event in 2025, please let the front office staff know. We're always striving to improve!

## **A Note From the Principal continued.....**

Next week, our school is shifting to a new program to manage student data and information. The program is called EMS (Education Management System) and is being rolled out at all public schools across the state over the next few years. For parents and carers, this change won't be all that noticeable, but for our staff there is a lot to learn via trainings and tutorials over the coming days and weeks. Thank you in advance for being patient with us, particularly the front office staff, as we navigate this new system. EMS goes live on Wednesday 25th of September, Week 10.

Our Science teacher, Abby Wang, will begin maternity leave at the end of Term 3 as she prepares to welcome her beautiful baby into the world. Abby has been part of the Salisbury North community for close to two years now and she will be missed. We wish her and her growing family all of the health and happiness they deserve. We will send out some communications next week regarding who will take over from Abby in Term 4.

Over the last couple of years, I have been meeting with members of the council to discuss student safety on the roads around our school, particularly on Bagster Road and Rolleston Avenue. The fence along the median strip of Bagster Road has significantly lessened the amount of crossing taking place outside of the designated areas, which has been positive. Well done and thank you to our Governing Council for getting the ball rolling with this! The next area that council will focus on is Rolleston Avenue. This is an area where there is currently very little infrastructure to support safe student pick-up and drop-off. It's also an area where residents have made several complaints regarding illegal parking and blocking drive ways. I am advocating for the school and council have been working on a plan that compromises between the school and resident needs. After consulting with school leadership and the residents, the council has created a plan for the busy and narrow street. Their budget is limited, so some of the elements that I was suggesting were considered but will not be actioned at this point, for example a pedestrian refuge and ramps to support safe crossing. The current plans are now in the wider consultation stage, so I have included a summary on the next page.

That's all for now. Enjoy a restful break and see you in Term 4!



Kind regards,  
Stefan Parente

## **Rolleston Road Proposed Works**

The council's plans for Rolleston Avenue include:

- Indented Parking Bay Between SNPS and Dorothy Hughes Kindergarten (kiss and drop).
- Fencing in front of school pedestrian gate to restrict students crossing the road at the intersection.
- Restricted parking on Rolleston and Hunter Crescent to support free flowing traffic, support student safety and local residents.
- Bus Zone will be moved from Rolleston Ave to Woodyates Ave on existing parking bay.
- Additional work/projects (i.e. pedestrian ramp and refuge) will be considered for future projects.

The proposed works plan to be completed by the end of the 2024/25 financial year.

The council welcomes family and community feedback or questions, so please email the council to provide this and enable the best outcome for our students.

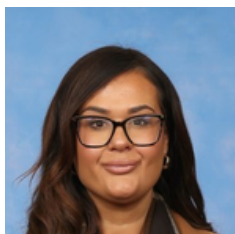
Email: [city@salisbury.sa.gov.au](mailto:city@salisbury.sa.gov.au)

## **A Note from the Student Wellbeing Leader**

**Dear SNPS Families,**

We have noticed an increase in reports of caregivers leaving young children and babies in the car during pick-ups and drop-offs. Please do not leave young babies or children unattended in the car. Leaving children unattended – even for a short period – can be dangerous.

This is a safety concern, and we greatly appreciate your cooperation in ensuring everyone's well-being and safety.



Thank you for your understanding.  
Vicki Warrick  
Student Wellbeing Leader

## A Note from the Assistant Principal SA Curriculum Framework

In South Australia, we want to give our kids the skills, attitudes, and knowledge they need to succeed in a constantly changing world. To do this, we're updating the R to 10 Australian Curriculum to create a South Australian curriculum that supports real and meaningful teaching and learning in our schools. This new curriculum will help students excel academically and also prepare them for lifelong growth and adaptability.

The SA Curriculum is organised around the three essential areas: dispositions, capabilities, and knowledge. Consistent with the aspirations of our purpose and strategy, the SA Curriculum reflects what students will be able to: understand, do,

and

be - as a result of their learning at school.



The SA Curriculum brings everything together, describing what students will need to demonstrate in their learning. For example, learning mathematics is not just recalling facts and formulas. Having a positive disposition to maths and engaging in reasoning and problem solving develops the capability to solve unfamiliar problems in a range

of contexts. Knowledge alone isn't enough.

### Activating the SA Curriculum at Salisbury North Primary School

As a staff, we have begun exploring the SA Curriculum framework in the context of Mathematics, with a particular focus on the disposition aspect of the model. Dispositions are the 'be' element in the SA Curriculum learning standards, concentrating on who students are becoming. Developing positive dispositions is essential as it shapes the habits of mind that influence how students respond to various

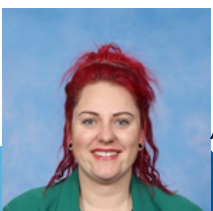
situations and impacts their overall wellbeing, learning, and academic success.

We have explored the three key dispositions outlined in the curriculum: resilient, resourceful, and reflective. We have discussed various strategies to cultivate these traits in our students and how to integrate them effectively into our teaching practices.

A key strategy in our approach is the development of the SNPS Mathematics Norms, which are currently in draft form. We anticipate finalising the norms by the end of this

term and plan to introduce them to students at the beginning of Term 4. This introduction will mark the start of our focused effort to integrate these dispositions into

daily classroom activities and interactions.



Kind Regards  
Julz Teague  
Assistant Principal





# TALENT SHOW + CASUAL CLOTHES DAY

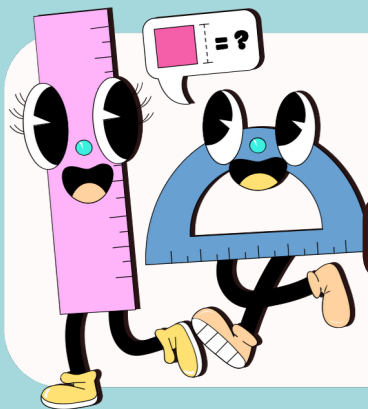
FRIDAY, 27TH SEPTEMBER  
TERM 3

YELLOW YARD STAGE  
12:15PM



FOLLOWED BY OUTSTANDING SCHOOL  
VALUE AWARDS





# R3

# Classroom News



In R3 we have been learning about measurements.

**WHAT IS MEASUREMENT?**



When you find out the size of an object, space or event.

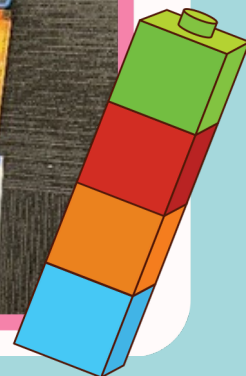


We have been directly comparing objects. Finding out what is biggest to smallest.

We used balance scales to directly compare what is heaviest and lightest.



We learnt about direct linear measurement.





“  
CREATIVITY IS  
INTELLIGENCE  
HAVING FUN.  
”  
-  
*Albert Einstein*

## INVESTIGATION TIME

Students in Y2 have been working with Y4 to explore a range of exciting and innovative STEM learning challenges!

Throughout this time, students have developed resilience and problem-solving skills, working collaboratively to achieve the design brief.



**STEM Experiences**  
Some of the STEM Learning Challenges we have explored include:

- Nest Construction
- Bridge Building
- Play Dough Sculptures
- Potato Olympics





My favourite activity at camp was laser tag because it was fun and not boring. Then an activity I liked that was also challenging was Archery because I needed to use enough strength to hit the target. Now my last activity I did was the reptiles because it was cool learning about all the reptiles they had, and it was cool holding them-Chase

My favourite part of camp was laser tag because I could go against my friends which was really exciting. part was trying to tag my opponents- Mahdi

There was lots of fun activities that we got to do. Including canoeing, archery, rock climbing, laser tag and we even got to hold some reptiles. The teachers kindly organised some night events. Quiz night, disco and movie night. They were all so fun. We went back to school after 3 days of camp fun- Emile

Camp was fun all together, but my favourite part was watching Shrek with ll my friends. We were either laughing or chilling. It was such a great night that I will certainly remember- Ayden

# YEAR 5/6 CAMP

WEEK 7

4TH-6TH SEPT

EL SHADDAI

WELLINGTON



## School Events & Other News





# Sports

# Day



## Term 3 Events Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	22nd July	23rd July	24th July	25th July	26th July
	Assembly	101 days of school			Life Education
Week 2	29th July	30th July	31st July	1st August	2nd August
	Life Education	Life Education	Life Education	Life Education R2 & R4 Patch Theatre Excursion	Life Education
Week 3	5th August	6th August	7th August	8th August	9th August
	Assembly				SAPSASA Track and Field
Week 4	12th August	13th August	14th August	15th August	16th August
	Science Week	Science Week Mid year Receptions School Photo Day	Governing Council Meeting 5:45pm - 7:30pm Science Week	Science Week	Science Week
Week 5	19th August	20th August	21st August	22nd August	23rd August
					Book Week Parade SAPSASA 6 a side soccer
Week 6	26th August	27th August	28th August	29th August	30th August
	Assembly SSO Week	SSO Week	SSO Week	SSO Week	Pupil Free Day
Week 7	2nd September	3rd September	4th September	5th September	6th September
			Year 5/6 Camp @ El Shaddai	Year 5/6 Camp @ El Shaddai	Year 5/6 Camp @ El Shaddai
Week 8	9th September	10th September	11th September	12th September	13th September
			Governing Council Meeting 5:45pm - 7:30pm		Sports Day
Week 9	16th September	17th September	18th September	19th September	20th September
	Assembly				SAPSASA Tag Rugby
Week 10	23rd September	24th September	25th September	26th September	27th September
					Early Dismissal 1:55pm



## Term 4 Events Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	14th October	15th October	16th October	17th October	18th October
	Assembly	Children's Uni Excursion Wonderers		Go Foundation Excursion	Sammy D Foundation SLH
Week 2	21st October	22nd October	23rd October	24th October	25th October
			World Teachers Day		Yr2 Adelaide Oval/River Torrens Excursion
Week 3	28th October	29th October	30th October	31st October	1st November
	Assembly			Children's University Graduation	
Week 4	4th November	5th November	6th November	7th November	8th November
			Governing Council Meeting 5:45pm - 7:30pm		
Week 5	11th November	12th November	13th November	14th November	15th November
	Remembrance Day		2025 Reception Visit 8:50am-10:00am Parent Information Session 9-10 am		Salisbury High Yr 6 ATSI students Transition Day JP Nunga Health Checks
Week 6	18th November	19th November	20th November	21st November	22nd November
	Assembly		2025 Reception Visit 8:50am - 10am Parent Information Session 9-10 am  Nunga Graduation 4-6pm		
Week 7	25th November	26th November	27th November	28th November	29th November
	Pupil Free Day	Nunga Go Foundation Excursion  Salisbury High Parent Information Evening 6pm-7pm	2025 Reception Visit 9am - 11:00am	Twilight School Concert	School Closure Day
Week 8	2nd December	3rd December	4th December	5th December	6th December
	Swimming Years Rec - 5 Year 6 Salisbury High Transition	Swimming Years Rec - 5 Year 6 Salisbury High Transition	Governing Council Meeting 5:45pm - 7:30 pm Swimming Years Rec - 5	Swimming Years Rec - 5 Year 6 Transition for Golden Grove, Paralowie & Parafield Gardens High Schools	Swimming Years Rec - 5 Year 6 Transition for Golden Grove, Paralowie & Parafield Gardens High Schools
Week 9	9th December	10th December	11th December	12th December	13th December
	Assembly		Student Moving Up Day	Year 6 Graduation 2025 Reception Visit 9am - 12 pm	End of Year Disco Early Dismissal 1:55pm