

Dates to Remember

Week 5

Tuesday 25th February
Acquaintance Night
Annual General
Meeting

Week 6

Friday 7th March
Student Free Day

Week 7

Monday 10th March
Adelaide Cup Day
Holiday

Thursday 13th March
Volunteer site induction
2pm - 2:55pm

Weeks 7 - 9

Wednesday 12th March
- Monday 24th March
NAPLAN

Week 8

Wednesday 19th March
Governing Council
Meeting

Week 9

Parent, Teacher &
Student Interviews

A Note From the Principal

Dear parents and carers,

It's been a hot start to the term, and I hope you're all managing to stay cool! A reminder to **send drink bottles** with your child each day—we're encouraging students to stay hydrated throughout the school day. Also, students must wear **sun-safe hats** outside during **Terms 1, 3, and 4**. If your child needs a new school hat, our **uniform shop is open Mondays, Wednesdays, and Fridays from 8:30–9:00am**.

We've had a fantastic start to the year, with our **new Reception students** settling into routines and learning exceptionally well. It's great to see them experiencing success so early on! If you have a child turning 5 between **1 May and 31 October**, they are eligible to start school in **Term 3 this year** or **Term 1 in 2026**. If you'd like to discuss enrolment options, please contact **Anna in the front office**.

We have also welcomed **new staff members** into the **Salisbury North community**, and they have quickly become a valued part of our team. For our new families, we've attached a **teacher list** at the end of this newsletter to help you get to know our staff.

Coming up in **Week 5 (Tuesday, 25th February)**, we will hold our **Acquaintance Night**.

This is a great opportunity for students to share their learning environment and strengthen the connection between school and families.

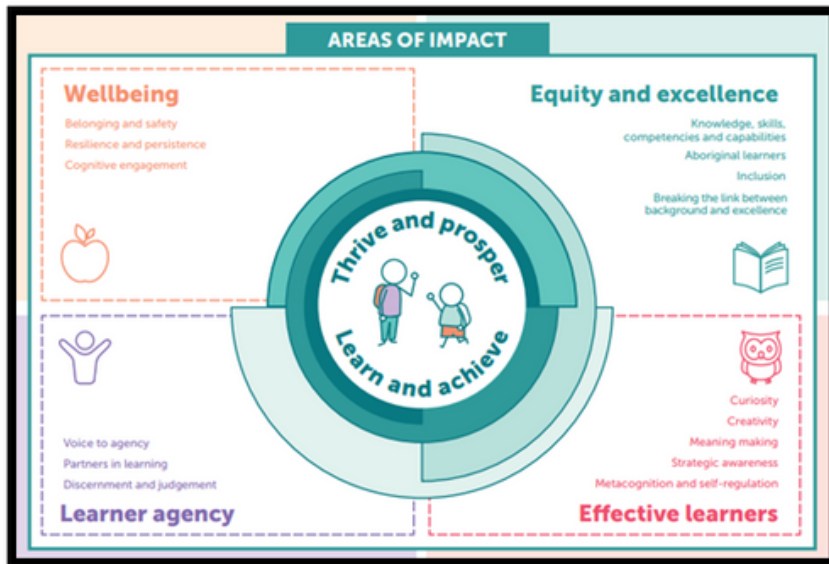


On the same night, we'll also hold our **Governing Council Annual General Meeting (AGM)**, where we'll present the **2024 Annual Report**, discuss the year ahead, and vote for **2025 Governing Council members**. More details regarding the AGM will be sent home in the coming days. It would be wonderful to see you there!



A Note From the Principal continued.....

Over the past two years, the **Department for Education (DfE)** has introduced a new strategy for public education. It outlines **Equity and Excellence, Wellbeing, Learner Agency, and Effective Learners** as key **Areas of Impact**.



Part of this shift in strategy means that we are transitioning from what we once called a **Site Improvement Plan** to a **Site Learning Plan (SLP)**. This allows schools to consider their local context and make decisions that best serve students and their learning. Our **2025 SLP** will put **Positive Behaviour for Learning (PBL)** at the centre of everything we do, supporting the creation of a **safe and engaging learning environment**. Our focus Areas of Impact will be **Wellbeing and Equity and Excellence**.

I will discuss this plan in more detail at the **AGM**, and a summary will be shared in our **Week 6 newsletter**.

I'd like to share a big congratulations to **Ms Casey**, who is expecting her third child in July! We are absolutely thrilled for her and her growing family and wish her all the best!

Finally, **thank you** to all families and carers for your ongoing support in making the start of 2025 such a success.

Wishing you all a **wonderful term ahead!**

Kind regards,



Stefan Parente
Principal, Salisbury North Primary School

Excellent work Y2 & R5 on gaining the most Value Leaf Tokens across the school for demonstrating positive behaviour expectations.



SNPS AWARDS



Great job G1 on winning the JP Assembly Engagement Award. This award is presented to the class who demonstrates the very best audience skills during our whole school Assembly.



These wonderful students across our school have received a certificate for their outstanding work in Literacy, Mathematics or in a specialist lesson. You should all be so proud.!

ACQUAINTANCE NIGHT & ANNUAL GENERAL MEETING (AGM)

Tuesday 25th February 2025



4:00PM - 5:30PM: CLASS VISITS
4:45PM - 5:45PM: SAUSAGE SIZZLE
5:15PM - 6:00PM: AGM

WE LOOK FORWARD TO SEEING YOU!

A Note From the Assistant Principal

The Importance of Daily Reading at Home

Dear Families,

Reading is a fundamental skill that opens the door to a world of knowledge and imagination. At Salisbury North Primary School, we believe that fostering a love for reading from an early age is crucial for your child's development. Here's why daily reading at home is so important and how you can support your child with decodable texts.



Why Reading Every Day Matters?

Enhances Language Skills: Regular reading helps children expand their vocabulary and improve their understanding of language structure. This is essential for effective communication and academic success.



Boosts Cognitive Development: Reading stimulates brain development, enhancing concentration, critical thinking, and problem-solving skills. It lays the foundation for lifelong learning.

Fosters Imagination and Creativity: Through stories, children explore new worlds, cultures, and ideas, sparking their creativity and imagination.

Strengthens Parent-Child Bond: Reading together provides a wonderful opportunity for bonding. It allows you to share special moments and create lasting memories.

The Role of Decodable Texts

Decodable books only contain words that can be read using the skills the students have been taught up to that point. For example, the first set of books the children read (in our program) is based on only needing to know the sounds for the letters s a t p i n. Therefore, only words using these sounds are used in the books. The only exception to this would be the use of some high-frequency words that may not be easily decodable at that point but are required for the sentence. For the next set of books, children also learn the sounds for the letters c, h, e, r, m, d. They continue in this way until all 44 sounds have been learnt, practising their new phonics knowledge as they go. As children progress higher up through the program, they learn different spellings for sounds they have already learnt (alternative spellings).

Decodable readers are best because students have the sound knowledge to confidently 'attack' the word and attempt to sound out as they can recognise the sounds, having learnt them in our phonology lesson at school. When a child is expected to read books that are not decodable, they often become frustrated and start guessing words, thereby developing poor reading strategies.

Reading the same reader

You may notice that your child brings home the same reader over several nights. We provide the same reader over several nights so students can become fluent in reading the words. The aim is to have them sounding out the words less and less each time they read. This is part of building their word recognition and word reading fluency. To support this, you can point to a word out of sequence and see if your child can read it. This exercise helps ensure they are recognising words automatically, rather than relying on memorisation.

We encourage you to make reading a daily habit at home. Set aside a quiet time each day for your child to read their decodable book to you. Celebrate their progress and enjoy the journey of learning together.

Thank you for your continued support in nurturing a love for reading in your child. Together, we can help them unlock the limitless possibilities that reading offers. Warm regards,



Brooke Scott
Assistant Principal
Salisbury North Primary School



Could Saver Plus help with your education costs?

Google

Q Saver Plus YouTube

to see our quick explainer video and find out if you're eligible.

saverplus

Saver Plus was developed by ANZ and social justice organisation the Brotherhood of St Laurence (BSL).

It is delivered in partnership with not-for-profit organisations The Smith Family, Berry Street and BSL.

ANZ and the Department of Social Services fund it.

saverplus.org.au

Terms, conditions and eligibility criteria apply.



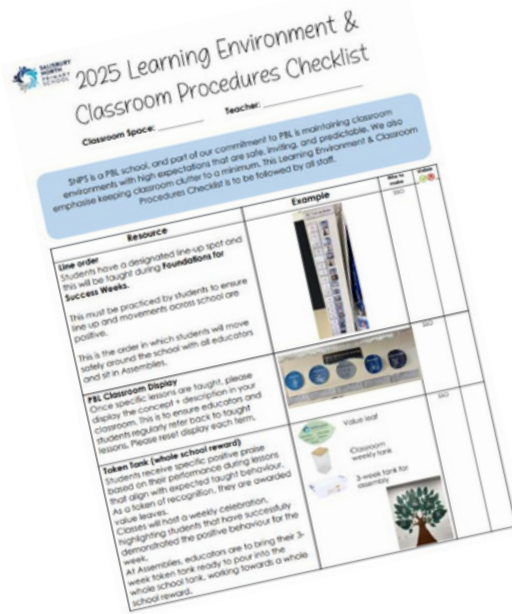
Calm Corners



As a Positive Behaviour for Learning (PBL) school, every learning space at our school has a Calm Corner/Cool Down Area. Students have been explicitly taught how to use these spaces to regulate their emotions.

A basket of regulation tools has been provided to each learning area with resources to support student regulation and engagement.

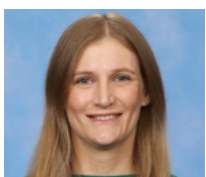
The use of these tools has also been explicitly taught and our students have been very responsible in recognising when they need to take a moment to reset.



To support the maintenance of learning environments that are safe, inviting and predictable, teachers follow a Learning Environment and Classroom Procedures Checklist when setting up their learning spaces.

I encourage you to speak to your child/ren about the Calm Corner/Cool Down Areas in their learning environments, and what similarities they notice between learning environments when moving around the school.

If you have concerns regarding your child/ren's emotional regulation, please contact the front office and arrange to meet with our Student Wellbeing Leader Vicki Warrick or myself, as we are here to support the students and families of Salisbury North Primary School.



Amber Kothe
Inclusion Leader

WELCOME TO OUR NEWEST ADDITIONS AT SNPS

R1



R2



R3



GETTING STARTED

This year we have 45 Receptions starting across 3 classes. We have thoroughly enjoyed getting to know the new students for 2025 and watching beautiful new friendships forming. We have been learning our class routines, expectations and about our school values through PBL. Our students have now had the opportunity to go through a full rotation of specialist subjects. They have enjoyed exploring the different subjects and getting to know all their teachers. Our curriculum learning has now started, and students are eagerly participating in maths and phonology.

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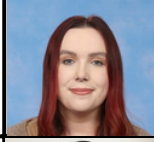


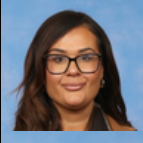
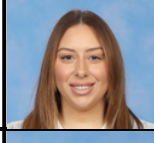



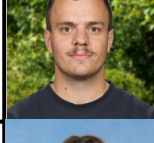



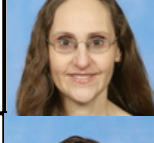









MISS LUCY



MISS KELLY



2025 Staff List

		Principal	Stefan Parente		Year 3 G5	Melissa Luce
		Assistant Principal	Brooke Scott		Year 4 Y1	Amber Sensier
		Assistant Principal	Tina Giglio		Year 4/5 Y4	Lauren Kosonen
		Inclusions Coordinator	Amber Kothe		Year 5/6 Y2	Veronica Cimmino
		Student Wellbeing	Vicki Warrick		Year 5/6 LH	Jasmine Karatsinidis
		Rec R1	Sarah Kamilow		Year 5/6 LH	Claudia Jenkin
		Rec R2	Lucy Cushway		Health / PE Gym	Jamie Wegener
		Rec R3	Kelly Maynard		Science Y5	Casey Carbone
		Year 1 R5	Nghi Luu		Art / D&T P1	Joanna Chisholm
		Year 1 R6	Kaitlyn Sparrow		Art / D&T P2	Elizabeth Thompson
		Year 2 G1	Emilie Banks		Art / Health P3	Claudine Green
		Year 2 G2	Jen Cubbin Di Spagnuolo		Literacy Intervention Y3	Lisa Russell
		Year 3 G4	Andi Dokas		AET Y3	Diana Spagnuolo

Term 1 Events Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	27th January	28th January	29th January	30th January	31st January
	Australia Day Public Holiday				
Week 2	3rd February	4th February	5th February	6th February	7th February
Week 3	10th February	11th February	12th February	13th February	14th February
	Assembly				
Week 4	17th February	18th February	18th February	20th February	21st February
		Road Cross Training Yrs 5/6			
Week 5	24th February	25th February	26th February	27th February	28th February
		Acquaintance Night Governing Council AGM			
Week 6	3rd March	4th March	5th March	6th March	7th March
	Assembly				Student Free Day
Week 7	10th March	11th March	12th March	13th March	14th March
	Adelaide Cup Public Holiday		NAPLAN	NAPLAN Volunteer Induction	NAPLAN
Week 8	17th March	18th March	19th March	20th March	21st March
	NAPLAN	NAPLAN	NAPLAN Governing Council Meeting 5:45pm -7:30pm	NAPLAN National Close the Gap Day YR 6 Nunga Students CAP excursion	NAPLAN Harmony Day
Week 9	24th March	25th March	26th March	27th March	28th March
	NAPLAN Assembly Parent Teacher Conferences	Parent Teacher Conferences	Parent Teacher Conferences	Parent Teacher Conferences Go Foundation Excursion	
Week 10	31st March	1st April	2nd April	3rd April	4th April
				Year 6 Aquatics	
Week 11	7th April	8th April	9th April	10th April	11th April
			Variety Easter Picnic		End of Term Early Dismissal 1:55pm

Term 2 Events Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	28th April	29th April	30th April	1st May	2nd May
Week 2	5th May	6th May	7th May	8th May	9th May
		Nature Play SA Incursion	Variety Easter Picnic at the Zoo		
Week 3	12th May	13th May	14th May	15th May	16th May
	Assembly				National walk to school day
Week 4	19th May	20th May	21st May	22nd May	23rd May
	National Volunteer week		Governing Council Meeting 5:45pm - 7:30 pm		
Week 5	26th May	27th May	28th May	29th May	30th May
	National Sorry Day	National Reconciliation Week			Student Free Day
Week 6	2nd June	3rd June	4th June	5th June	6th June
	Assembly			World Environment Day	
Week 7	9th June	10th June	11th June	12th June	13th June
	Kings Birthday Public Holiday	Year 6 Nunga students CAP excursion			
Week 8	16th June	17th June	18th June	19th June	20th June
	Refugee Week		Governing Council Meeting 5:45pm - 7:30 pm		
Week 9	23rd June	24th June	25th June	26th June	27th June
	Assembly				
Week 10	30th June	1st July	2nd July	3rd July	4th July
		NAIDOC	NAIDOC	School Photos	Early Dismissal 1:55pm

Term 3 Events Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	21st July	22nd July	23rd July	24th July	25th July
Week 2	28th July	29th July	30th July	31st July	1st August
					World Principal Day
Week 3	4th August	5th August	6th August	7th August	8th August
	Assembly		Year 5/6 Camp	Year 5/6 Camp	Year 5/6 Camp
Week 4	11th August	12th August	13th August	14th August	15th August
		School Photo Catch Up	Governing Council Meeting 5:45pm - 7:30pm		
Week 5	18th August	19th August	20th August	21st August	22nd August
	Life Education SSO Week	Life Education SSO Week	Life Education SSO Week	Life Education SSO Week	Life Education SSO Week
Week 6	25th August	26th August	27th August	28th August	29th August
	Assembly				Student Free Day
Week 7	1st September	2nd September	3rd September	4th September	5th September
Week 8	8th September	9th September	10th September	11th September	12th September
			Governing Council Meeting 5:45pm - 7:30pm		Sports Day
Week 9	15th September	16th September	17th September	18th September	19th September
	Assembly				
Week 10	22nd September	23rd September	24th September	25th September	26th September
		STEM Aboriginal Learner Congress	STEM Aboriginal Learner Congress		Early Dismissal 1:55pm

Term 4 Events Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	13th October	14th October	15th October	16th October	17th October
			World Teachers Day celebration		
Week 2	20th October	21st October	22nd October	23rd October	24th October
Week 3	27th October	28th October	29th October	30th October	31st October
	Assembly				
Week 4	3rd November	4th November	5th November	6th November	7th November
	Rec - Yr5 Swimming	Rec - Yr5 Swimming	Rec - Yr5 Swimming Governing Council Meeting 5:45pm - 7:30pm	Rec - Yr5 Swimming	Rec - Yr5 Swimming
Week 5	10th November	11th November	12th November	13th November	14th November
Week 6	17th November	18th November	19th November	20th November	21st November
	Assembly				
Week 7	24th November	25th November	26th November	27th November	28th November
	Student Free Day				
Week 8	1st December	2nd December	3rd December	4th December	5th December
			Governing Council Meeting 5:45pm - 7:30 pm	Year 6 High School Transition	School Closure Day Year 6 High School Transition
Week 9	8th December	9th December	10th December	11th December	12th December
	Assembly		Student Moving Up Day	Year 6 Graduation	Early Dismissal 1:55pm