

Dates to Remember

Week 10

Thursday 3rd April
Year 6 Aquatics

Friday 4th April
SAPSASA Girls Netball

Week 11

Wednesday 9th April
Variety Easter Picnic

Friday 11th April
Early Dismissal
1:55pm

Term 2

Week 2
Tuesday 6th May
Nature Play Incursion

Week 3
Monday 12th May
Assembly
G1 & G2
Presenting

Week 4
Wednesday 21st May
Governing Council
Meeting
5:45pm-7:30pm

A Note From the Principal

Dear parents and carers,

It has been wonderful to see so many families engaging in Parent-Teacher Interviews this week. If you haven't had an interview yet, reach out to your child's teacher via phone or SeeSaw to set up a meeting time. It's not too late!

Governing Council Update

Last week, we had our first Governing Council (GC) meeting of 2025. Thank you to our GC parent and community members who have committed their valuable time and energy to the progress of our school. They are Deanne Dix (Chairperson), Jade Govas (Secretary), George Govas (Treasurer), Emma Scheubeck (Deputy Chairperson), Tiana Lee Pascoe and Phoebe Warren. Unfortunately, Vesna Ljubisic had to step down from GC for 2025 due to other commitments, but I'd like to thank her for her commitment throughout 2024.

Improvement as Learning and Wellbeing in the Yard

Throughout this term, classes have, for the most part, been very settled with students engaged in their learning. However, we have noticed a spike in minor incidents of violence during unstructured play in the yard. Staff unpacked our yard behaviour data during Pupil Free Day in Week 6 and believe that there are a number of actions that we can take to support more positive behaviour choices in the yard. They include clearly identifying expectations and boundaries in the yard,

providing additional supervision and student support, providing more engaging activities for play in the yard and developing student's social and emotional skills. Recently, you may have noticed the first step in action throughout the school yard with new red boundaries and yard specific expectations displayed in particular areas (see images).



A Note From the Principal continued.....



Educators have now gone to work in guiding our students to make better choices in those areas. New expectations and boundaries are reviewed with students before break times and “Plans for Play” are created with students to support transition from class into the yard. Students have brainstormed different games to play in specific yard areas, then begun practicing these games during fitness or at other opportunities. Supervision in the yard has been increased with all staff members looking for students displaying school values, rewarding them with PBL leaves when appropriate and supporting students to engage in play successfully. After break, classes use circle time to discuss what went well and challenges from the yard, working through challenges together to support future success. The focus for staff is on using preventative strategies to support students rather than reactive consequences as much as possible.

We are only a couple of days in, but we are already seeing a big difference, which is wonderful! The next step is to work

alongside students and consider how we can make the yard a more engaging place by seeking their ideas and suggestions. Then, we will consider other opportunities for building student's social skills and emotional regulation. This is a process that will take time and we look forward to continuing our work on this!

Hats in the Yard

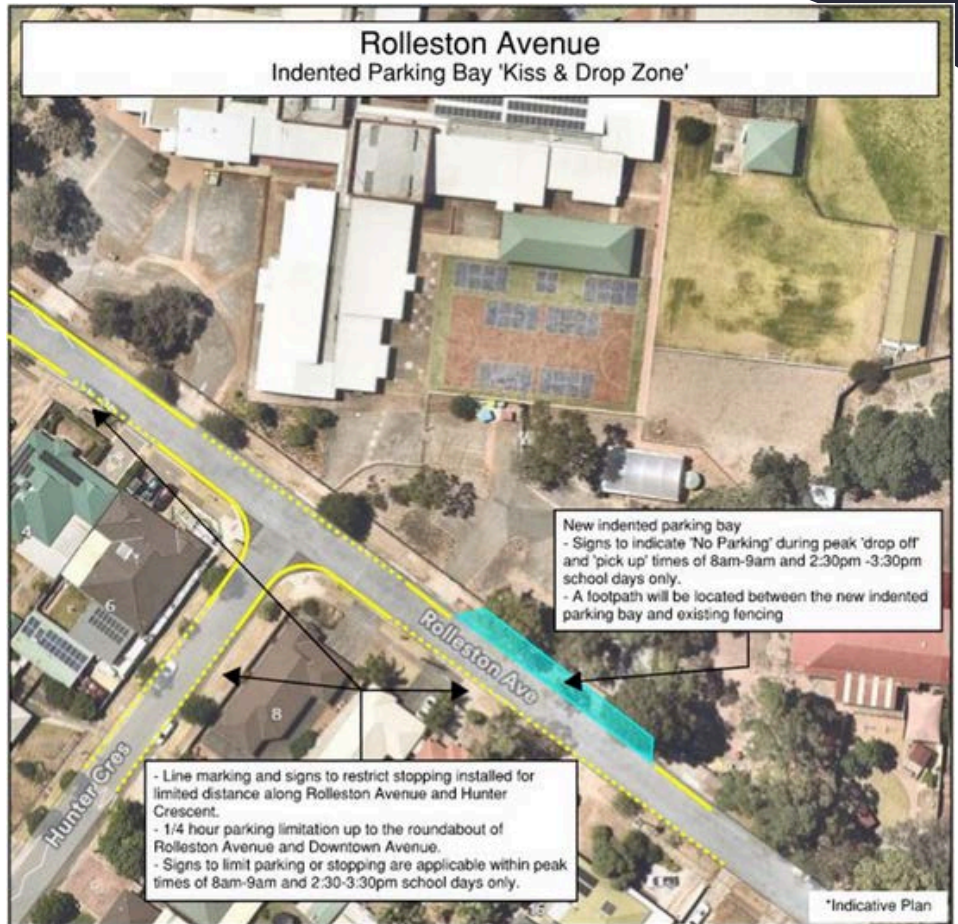
As part of our yard review, it has been decided that students and educators will wear hats outside in Terms 1, 2, 3 and 4 rather than just in Terms 1, 3 and 4. This decision was made to support student sun safety and ensure consistency and predictability for students which will minimize uncertainty. We will send a reminder to families early in Term 2. Thanks for your support in this.

OSHC Update

After a number of false starts and dead-end roads, Governing Council is seeking an OSHC for our site via a third-party provider. By the end of this term, I will have submitted our application and it will then go out for tender with prospective OSHC providers. This process can take 6 months but we are hoping that it will have a positive outcome for our families. Thank you for your patience. I will keep families updated as we hear more.

Rolleston Avenue – Indented Parking Bay “Kiss and Drop Zone”

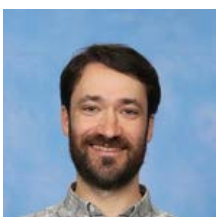
Works for the Rolleston Avenue indented parking bay will commence on the 14th of April and is anticipated to be completed during Week 2 of Term 2, which is fantastic news! This will likely cause some disruptions for the usual flow of traffic, so where possible I would advise using this street minimally during this period. The parking bay will be a “Kiss and Drop Zone” for quick drop offs and pickups, not extended parking during peak times. Surrounding areas will also be impacted with altered line markings and parking restrictions, so please be vigilant. Please see attached aerial image for a visual representation of the completed works and restrictions.



Bagster Road Community Centre Survey

We are currently exploring options for collaborating with Bagster Road Community Centre to support our students and local families. If you've not already done so, please follow the QR code and complete the survey to help us understand how we can work together to do that. No one, including us, will see your name and/or responses to this survey. Thank you in advance!

Lastly, we wish all families a happy Easter and restful two-week holiday break coming up!



Warm Regards
Stefan Parente



SNPS AWARDS



Excellent work on winning the Audience Engagement Awards, R3 & Y4! You all did a great job demonstrating excellent listening skills during our Week 9 Assembly. Well done!



These superstar students across our school have received a certificate for their outstanding work in Literacy, Mathematics or in a specialist lesson. Well done!

POSITIVE BEHAVIOUR FOR LEARNING

Our PBL Whole School Reward System

We are in our 2nd year of PBL for our site. PBL is a framework which uses a cycle of systems, data and practice to improve equity & outcomes for students.

It encourages predictability, routines and explicit teaching to students of the expected behaviours we want for our school community. When students follow these whole school behaviours they receive a value leaf. Together students are showing teamwork to reach our whole school rewards. Well done SNPS students, we have hit our first check point of our Token Tank, meaning that all students will receive a Zooper Dooper. Look at the happy faces of our students below!

SNPS VALUE LEAVES WHOLE SCHOOL REWARDS

-  Zooper Doopers
-  PJ & Crazy hair day
-  10 minutes extra play each break
-  Jumping Castles in gym
-  Pool Day at Swimming Centre



Y1 earned the most PBL Tokens among our primary classes over the past three weeks, achieving an impressive total of 587!



R3 earned the most PBL Tokens among the JP classes, achieving an outstanding total of 731 Value Leaves!



A Note From the Assistant Principal

As we continue our journey to enhance the educational experience at Salisbury North Primary School, we're excited to share some key developments in our teaching approach. These changes align with the South Australian Strategy for Public Education, where we aim to equip our students with the skills they need to thrive in an ever-changing world.

This term, our teachers have transitioned from the PLD spelling program to the Department for Education's new framework and scope and sequence. This shift brings us in line with many schools across South Australia and ensures our teaching practices are grounded in the latest research and best practices.

This new framework opens the door for teachers to introduce morphology from Reception level. Morphology—the study of word structure and formation—helps students understand the meanings of morphemes (the smallest units of meaning in a language). By developing an early awareness of how words are built, students strengthen their vocabulary, reading, and writing skills.

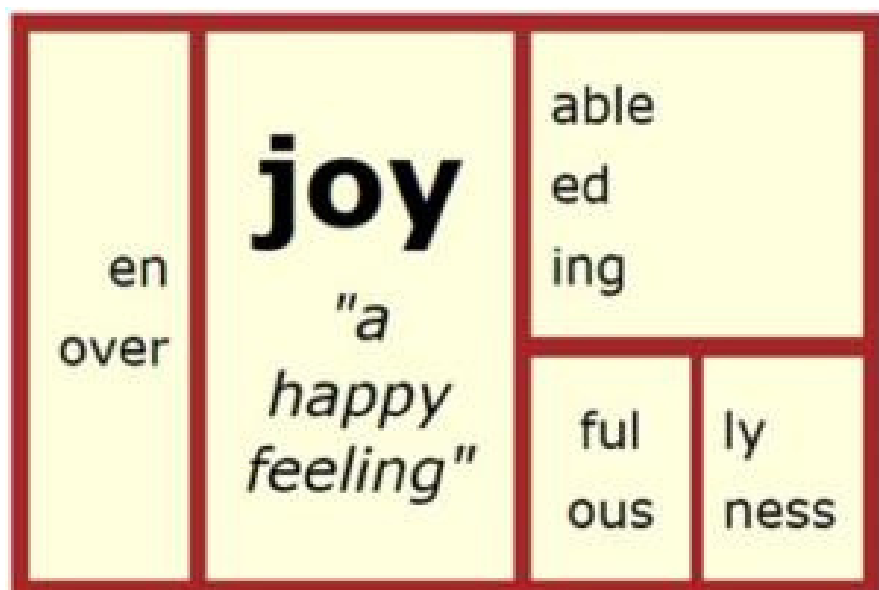
On our recent Pupil Free Day, teachers attended a work shop called, "Word Cracker." This training focused on creative ways to teach morphemes and how they can be manipulated to form words. Our teachers left the session equipped with new strategies to make morphology learning both fun and effective for our students. The training uses mini-matrices (see below) to support word building by showing prefixes, roots/bases, and suffixes that students can manipulate to build words. Building students morphological awareness helps students' problem-solve words they do not know how to read and spell yet.

We're committed to fostering an environment where all students can thrive, and these new teaching strategies are an important step in that direction. By building strong literacy and numeracy foundations, we're giving our students the tools they need to succeed in their learning journey and beyond.

How many words can you make from this matrix?



Thank you,
Brooke Scott



WEEK 8

21ST MARCH 2025

Harmony Week & Harmony Day

Students participated in Harmony Week activities with their classes, and contributed to a beautiful whole school display of recognition that everyone belongs.



Harmony week is the celebration that recognises our diversity and brings together Australians from all different backgrounds. It's about inclusiveness, respect and a sense of belonging for everyone.



A Note From the Assistant Principal

Carter Ambassador Program: Inspiring Change and Leadership

Students who participated in the Carter Ambassador Program recently experienced a day of inspiration and recognition. This event started at the Festival Theatre and finished in an impressive ceremony at Government House, where the Governor presented each student with their Carter Ambassador pin.

This honour not only celebrated their achievements but also marked the beginning of their journey as ambassadors of positive change. During the ceremony, students were encouraged to share their visions for improving their schools. Their ideas were both innovative and inspiring, reflecting a deep commitment to making a difference.

Many students expressed a desire to enhance student engagement through new clubs and activities in the yard. These discussions highlighted the diverse talents and passions of the ambassadors, showcasing their potential to lead and inspire others. We will continue this work back at school and are looking forward to sharing the changes that we will make in the future.

Congratulations to all the Carter Ambassadors. Your dedication and vision are truly commendable, and we eagerly anticipate the positive impact you will bring to your schools and beyond.



A Note From the Assistant Principal

Empowering Connections: STARS Program for Young Aboriginal Girls

We are thrilled to share the success of a recent event hosted by the STARS program, designed specifically for our Year 5/6 Aboriginal girls. This inspiring morning began with a morning training session, followed by a delicious breakfast, setting a positive tone for the school day.

The Paralowie STARS program played a pivotal role in organising this event, providing an opportunity for young Aboriginal girls to connect, learn, and grow together. The morning training session was filled with engaging activities that focused on AFL Skills, building confidence, leadership skills, and cultural pride.

Following the training, the girls enjoyed a delicious breakfast, fostering a sense of community and camaraderie. This time together allowed them to share experiences, support one another, and strengthen their bonds.

The STARS program is dedicated to empowering young Aboriginal girls by offering opportunities for personal development and connection. Through initiatives like this, the program continues to inspire and uplift, ensuring that each participant starts their day with confidence and positivity.

A heartfelt thank you to the Paralowie STARS program for their dedication and support. It was truly a great day of connection, and we look forward to more empowering events in the future.



Tina Giglio Assistant Principal



MATHS LEARNING IN G2



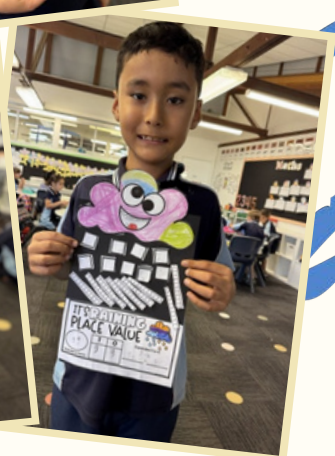
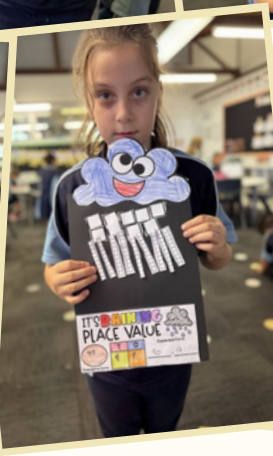
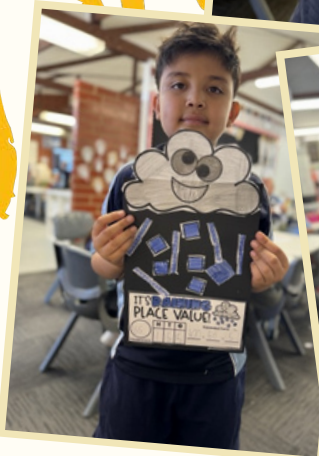
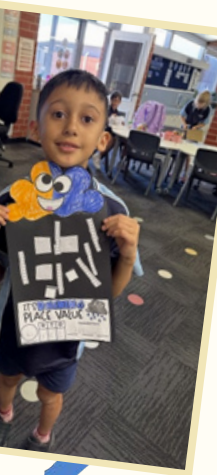
Term 1 | **Number and Place Value**

This term in Maths, we have been learning to work with numbers up to 1000.



Our task was to choose a 2-digit numeral, represent it using MAB blocks and write it in expanded form.

Check out our place value clouds!



School Events

Science in G1

This term in Science G1 have been learning about living things and life cycles. As part of our studies, we have been observing the life cycle of a caterpillar to a butterfly.

In Week 7 we got to see the final stage as our butterflies broke out of their chrysalis and were released into the wild. It was a fun and rewarding experience for all students and a great hands-on way to see how Science affects our world.

We also participated in a school wide challenge as we develop our attention skills as engaged learners. We were timed to see how quickly we could focus attention throughout Science and other lessons over two weeks.

At our assembly, G1 was revealed as the winner of the class with the fastest attention in all Science classes! We were so proud and excited as we received our award of Zooper Doopers.

We really enjoyed sharing this experience together with Ms. Casey. We certainly are becoming some focused Scientists in Year 2!



School Events

Farewell and See You Soon, Uncle Phil

It is with heartfelt gratitude that we say see you later to Uncle Phil, who has been an invaluable part of our school community. Uncle Phil has dedicated his time to teaching our Aboriginal students the Ngarrindjeri language, enriching their cultural understanding and connection to their heritage.

Beyond his role as an educator, Uncle Phil has been a remarkable role model for our young males, inspiring them with his wisdom and guidance. His presence has made a lasting impact, and his contributions will be cherished by all.

As Uncle Phil embarks on his next journey, we wish him all the best. We look forward to seeing him out and about in the community.

Thank you, Uncle Phil, for everything.





Nunakuwarrin Yunti
of South Australia Inc.



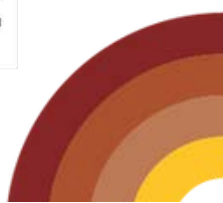
New Clinic is Now Open

Hey mob, our new clinic at 220-224 Waterloo Road, Paralowie is now open.

Our new, purpose-built clinic, with ample consulting rooms and parking, is located near Salisbury North shops and Paralowie R-12 School, just one kilometre from our existing Women, Children and Family Health location.

To book your appointment for our new Paralowie clinic, please call medical reception on 8254 5300.

We are also excited to invite you to our official opening day on Monday, 24 March, 11am to 2pm. To RSVP scan the QR code.



Term 1 Events Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	27th January	28th January	29th January	30th January	31st January
	Australia Day Public Holiday				
Week 2	3rd February	4th February	5th February	6th February	7th February
Week 3	10th February	11th February	12th February	13th February	14th February
	Assembly				
Week 4	17th February	18th February	18th February	20th February	21st February
		Road Cross Training Yrs 5/6			
Week 5	24th February	25th February	26th February	27th February	28th February
		Acquaintance Night Governing Council AGM			
Week 6	3rd March	4th March	5th March	6th March	7th March
	Assembly				Student Free Day
Week 7	10th March	11th March	12th March	13th March	14th March
	Adelaide Cup Public Holiday		NAPLAN	NAPLAN Volunteer Induction	NAPLAN
Week 8	17th March	18th March	19th March	20th March	21st March
	NAPLAN	NAPLAN	NAPLAN Governing Council Meeting 5:45pm -7:30pm	NAPLAN National Close the Gap Day YR 6 Nunga Students CAP excursion	NAPLAN Harmony Day
Week 9	24th March	25th March	26th March	27th March	28th March
	NAPLAN Assembly Parent Teacher Conferences	Parent Teacher Conferences	Parent Teacher Conferences	Parent Teacher Conferences Go Foundation Excursion	Parent Teacher Conferences
Week 10	31st March	1st April	2nd April	3rd April	4th April
				Year 6 Aquatics	SAPSASA Girls Netball
Week 11	7th April	8th April	9th April	10th April	11th April
			Variety Easter Picnic		End of Term Early Dismissal 1:55pm

Term 2 Events Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	28th April	29th April	30th April	1st May	2nd May
Week 2	5th May	6th May	7th May	8th May	9th May
		Nature Play SA Incursion			
Week 3	12th May	13th May	14th May	15th May	16th May
	Assembly				National walk to school day
Week 4	19th May	20th May	21st May	22nd May	23rd May
	National Volunteer week		Governing Council Meeting 5:45pm - 7:30 pm		
Week 5	26th May	27th May	28th May	29th May	30th May
	National Sorry Day	National Reconciliation Week			Student Free Day
Week 6	2nd June	3rd June	4th June	5th June	6th June
	Assembly			World Environment Day	
Week 7	9th June	10th June	11th June	12th June	13th June
	Kings Birthday Public Holiday	Year 6 Nunga students CAP excursion		Year 6 Nunga students CAP excursion	
Week 8	16th June	17th June	18th June	19th June	20th June
	Refugee Week		Governing Council Meeting 5:45pm - 7:30 pm		
Week 9	23rd June	24th June	25th June	26th June	27th June
	Assembly				
Week 10	30th June	1st July	2nd July	3rd July	4th July
		NAIDOC	NAIDOC	School Photos	Early Dismissal 1:55pm

Term 3 Events Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	21st July	22nd July	23rd July	24th July	25th July
Week 2	28th July	29th July	30th July	31st July	1st August
					World Principal Day
Week 3	4th August	5th August	6th August	7th August	8th August
	Assembly		Year 5/6 Camp	Year 5/6 Camp	Year 5/6 Camp
Week 4	11th August	12th August	13th August	14th August	15th August
		School Photo Catch Up	Governing Council Meeting 5:45pm - 7:30pm		
Week 5	18th August	19th August	20th August	21st August	22nd August
	Life Education SSO Week	Life Education SSO Week	Life Education SSO Week	Life Education SSO Week	Life Education SSO Week
Week 6	25th August	26th August	27th August	28th August	29th August
	Assembly				Student Free Day
Week 7	1st September	2nd September	3rd September	4th September	5th September
Week 8	8th September	9th September	10th September	11th September	12th September
			Governing Council Meeting 5:45pm - 7:30pm		Sports Day
Week 9	15th September	16th September	17th September	18th September	19th September
	Assembly				
Week 10	22nd September	23rd September	24th September	25th September	26th September
		STEM Aboriginal Learner Congress	STEM Aboriginal Learner Congress		Early Dismissal 1:55pm

Term 4 Events Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	13th October	14th October	15th October	16th October	17th October
			World Teachers Day celebration		
Week 2	20th October	21st October	22nd October	23rd October	24th October
Week 3	27th October	28th October	29th October	30th October	31st October
	Assembly				
Week 4	3rd November	4th November	5th November	6th November	7th November
	Rec - Yr5 Swimming	Rec - Yr5 Swimming	Rec - Yr5 Swimming Governing Council Meeting 5:45pm - 7:30pm	Rec - Yr5 Swimming	Rec - Yr5 Swimming
Week 5	10th November	11th November	12th November	13th November	14th November
Week 6	17th November	18th November	19th November	20th November	21st November
	Assembly				
Week 7	24th November	25th November	26th November	27th November	28th November
	Student Free Day				
Week 8	1st December	2nd December	3rd December	4th December	5th December
			Governing Council Meeting 5:45pm - 7:30 pm	Year 6 High School Transition End of Year Concert	School Closure Day Year 6 High School Transition
Week 9	8th December	9th December	10th December	11th December	12th December
	Assembly		Student Moving Up Day	Year 6 Graduation	Early Dismissal 1:55pm